

AMS Award for Mathematics Programs *That Make a Difference*

Deadline: September 13, 2013

This award was established in 2005 in response to a recommendation from the AMS's Committee on the Profession that the AMS compile and publish a series of profiles of programs that:

1. aim to bring more persons from underrepresented backgrounds into some portion of the pipeline beginning at the undergraduate level and leading to advanced degrees in mathematics and professional success, or retain them once in the pipeline;
2. have achieved documentable success in doing so; and
3. are replicable models.

Preference will be given to programs with significant participation by underrepresented minorities.

One or two programs are highlighted annually.

Nomination process: Letters of nomination may be submitted by one or more individuals. Nomination of the writer's own institution is permitted. The letter should describe the specific program(s) for which the department is being nominated as well as the achievements that make the program(s) an outstanding success, and may include any ancillary documents which support the success of the program(s). The letter of nomination should not exceed two pages, with supporting documentation not to exceed three more pages. Up to three supporting letters may be included in addition to these five pages.

Send nominations to:
Programs That Make a Difference
c/o Ellen Maycock
American Mathematical Society
201 Charles Street
Providence, RI 02904
or via email to ejm@ams.org

Recent Winners:

2013: Nebraska Conference for Undergraduate Women in Mathematics (NCUWM).

2012: Mathematical Sciences Research Institute.

2011: Center for Women in Mathematics, Smith College;
Department of Mathematics, North Carolina State University.

2010: Department of Computational and Applied Mathematics (CAAM), Rice University;
Summer Program in Quantitative Sciences, Harvard School of Public Health.