



Annual Survey
of the Mathematical Sciences
AMS • ASA • IMS • MAA • SIAM

Departmental Profile Fall 2011

www.ams.org/employment/surveyforms.html

Return to: American Mathematical Society · P.O. Box 6248 · Providence, RI 02940-6248
Email: ams-survey@ams.org · Fax: 401-331-3842 (Attn: Surveys) · Tel: 800-321-4267
Web: www.ams.org/profession/data/annual-survey/surveyforms

Institution _____
 Department _____
 Address _____

 Highest Degree offered by department _____

Please complete this form, keeping a copy for your records, and return it to the above address by February 24, 2012.

Any necessary corrections to the address or highest degree offered by your department should be noted on the label at the left.

Answer every question for the entire department named above.

Be sure to include all faculty, graduate students, course enrollments and majors in the named department even though this department may include other disciplines such as computer science, etc. **Do not exclude anyone except where noted.**

Name of person completing form _____ Date _____
 Title _____ Phone _____
 Email _____ Fax _____

Section A Fall 2011 - Faculty for the entire department named

A1. This question requests basic information on your full-time and part-time faculty.

- A faculty member is any research and/or instructional staff (excluding graduate teaching assistants (GTA)) in the department.
- Include your faculty who are temporarily on leave. Exclude visitors on leave from other institutions. Exclude faculty located at campuses outside the United States.
- Full-time is defined as faculty who are full-time employees in the institution and at least half-time in the department.
- A postdoctoral appointment is a temporary position primarily intended to provide an opportunity to extend graduate training or to further research experience.
- Report head count of part-time faculty, not full-time equivalents (FTEs).
- If your institution does not recognize tenure, please check the following box and then report in the Tenured column full-time faculty who are "permanent."

Number of Faculty		TYPE OF APPOINTMENT					Row Totals
		Full-Time				Part-time (Not GTAs)	
		Tenured (1)	Untenured but tenure-track (2)	Postdoctoral appointments (3)	Other Non-tenure-track (4)		
With Doctorate	Male (1)						
	Female (2)						
Without Doctorate	Male (3)						
	Female (4)						
Column Totals (5)							Total

A2. Of the total full-time faculty reported in A1 (above), how many teach courses other than mathematics or statistics courses in FALL 2011?

A3. Of the total reported in A2 (above), how many teach only computer sciences courses in FALL 2011?

Continue with Section B on the reverse side.

Section B Faculty Deaths & Retirements

For the period September 1, 2010 through August 31, 2011, report the number of full-time faculty who:

- B1. Retired from full-time service
- B2. Died while in full-time service

Section C Fall 2011 - Course Enrollment

- Report the sum of the combined enrollments of all the courses in Fall 2011, not the number of sections of courses. (Take the number of students in each course and add them together.)

- C1. Report your department's total undergraduate course enrollment (all enrollments combined) for Fall 2011.

Section D Undergraduate Degrees

If your department does not award undergraduate degrees in the mathematical sciences, please check here .

For the period between July 1, 2010 and June 30, 2011:

- D1. Report the number of bachelors degrees awarded to majors within your department (include joint and double majors). Male Female
- D2. Of those reported in D1 (above), how many bachelors degrees were awarded to individuals whose only major within your department was statistics? Male Female
- D3. Of those reported in D1 (above), how many bachelors degrees were awarded to individuals whose only major within your department was computer science? Male Female

Please remember to retain a copy of this completed form for your records. Your assistance in gathering the data necessary for this survey is greatly appreciated.

Thank you.