

**AMS-ASA-MAA-SIAM
DATA COMMITTEE MEETING**

Meeting to be held Tuesday, January 13, 2015
Bowie A Room, 2nd level, Grand Hyatt San Antonio
Agenda 1:00 pm – 5:00 pm

AGENDA

A. Introductions & Minutes **1:00–1:15**

The current list of committee members is provided in Attachment A.1. Corrections can be reported to the AMS staff. The minutes of the meeting held on January 18, 2014, in Baltimore, are provided in Attachment A.2. Approval of the minutes is requested.

B. Committee Review of 2013 Reports and 2014 Survey Forms **1:15–1:45**

Committee members were invited, via a December 10th email, to review the *Notices* reports from the 2013 Annual Survey and the survey forms used for the 2014 Annual Survey. They were asked to report any feedback – from “small edits to larger issues of content” – ahead of the meeting. As background to this item, Attachment B.1 provides a brief summary of the individual components that make up the Annual Survey.

Committee members are invited to comment on the following points based on their review of the reports:

- Where you surprised by any information presented in these reports?
- Where there any points you expected to be addressed in these reports that were omitted or which you couldn't find?

C. Old Business

C1. Additional Data Collection on Other Full-time Faculty **1:45–2:45**

The upcoming report on the 2013 Departmental Profile survey provides the first look at the expanded data collected on the category of Other Full-time Faculty. A selection of the findings on the new categories of faculty data introduced with the 2013 survey appear in Attachment C1.1.

Attachment C1.2 provides the current version of the faculty profile section that will be distributed later this January with the 2014 Departmental Profile (DP) survey. This same section from the 2013 DP survey is also provided for comparison. Colleen Rose will report on her experiences in working with departments as they sought to complete this part of the survey. The revisions to the 2013 DP form are intended to address the issues experience by departments this past year.

Committee members are invited to offer comments and suggestions on the faculty profile section for 2014. Small modifications can be implemented in time for its launch in late January. More extensive modifications would need to be addressed via the 2015 DP form.

On a related topic, one of the designated “topics of opportunity” for the 2015 CBMS survey is reporting on the “Other Full-time Faculty” category. In connection with this, Ellen Kirkman invites the committee’s reaction to the questions described in Attachment C1.3, including the possibility that some portions of her expanded information on this category of faculty might be gathered via additions to the 2015 DP form¹.

C2. Reporting on Subgroupings of the Bachelors Math Departments 2:45–2:55

Planned work on this project had to be postponed due to a lack of staff resources within Membership and Programs over the past nine months. This has delayed plans to include more detailed analysis of the Group B department data from the 2013 Departmental Profile survey.

Maxwell will provide further analysis of the Group B data for fall 2013 using the subgroupings described previously during the late spring of 2015.

For information.

C3. Report on the 2015 CBMS Survey 2:55–3:15

Ellen Kirkman will update the committee on current plans for the Conference Board of the Mathematical Sciences (CBMS) 2015 survey.

Break 3:15–3:30

C4. Longitudinal Study of “New Docs” 3:30–3:45

Sue Geller will update the committee on the status of the (Texas A&M) proposal to conduct a longitudinal study of new doctorates. A letter of intent was submitted in August of 2013 to the Sloan Foundation. She serves as lead PI on the proposal.

¹ Starting with the 2005 CBMS survey, reporting on the four-year mathematics and statistics faculty was based on faculty via data collected on the departmental profile form of the Annual Survey. This avoids asking departments to report on their faculty in two surveys.

D. New Business

D1. Time-to-completion for PhD's

3:45–4:00

At the committee's meeting in January 2014 Charles Epstein suggested that it would be useful to gather time-to-completion for PhD's. Maxwell reported that data of this type is regularly reported as part of the federal Survey of Earned Doctorates (SED). Attachment D1.1 displays the most recent data on this topic from the 2012 SED.

For information and possible discussion.

D2. Reporting on Federal Data on Bachelor's Degrees in the Math Sciences

4:00–4:20

Attachment D2.1 presents data on the number of bachelor's degrees awarded by U.S. institutions in the math sciences in recent years. This data comes from the National Center for Education Statistics (NCES) via its Integrated Postsecondary Education Data System (IPEDS). The data available from IPEDS is reported on an institutional basis and so it does not match the counts of bachelor's degrees awarded by departments on the Departmental Profile Survey. However, the two data streams correlate closely. More importantly, the IPEDS data contains race/ethnicity data breakouts by gender, a level of detail that would be a challenge to have reported via our departmental survey. Furthermore, this data is publicly available so it is not restricted by confidentiality pledges.

Velez and Maxwell plan to explore this data more thoroughly and use it as the basis for a short report for Notices, with a more detailed report posted to AMS website.

Data Committee reaction to and endorsement of this plan is requested.

D3. Reporting on NSF data about the Mathematical Sciences

4:20–4:40

Charles Epstein has recently become aware of NSF statistical information related to activity at the NSF institutes. He will report orally at the meeting in more detail on the types of information available and on the possibility of making this information more widely known within the math community.

For information and possible discussion.

E. Information Only Items

4:40-5:10

These items will be discussed only if someone has a comment or question.

E1. Gender, Race/Ethnicity and Citizenship of 2012-2013 New Doctoral Recipients

These data are summarized by individual group in Attachment E1.1. This same file is also available from the AMS website at <http://www.ams.org/profession/data/annual-survey/docsgtrtd> .

E2. Review of Survey Response Rates

Rose prepared a report on the final response rates for each survey for the years 2009 through 2013, as well as the survey rates for 2014 as of December 15, 2014. The report appears in Attachment E2.1.

E3. 2013 Department Profile Summary

These data are summarized by individual group in Attachment E3.1.

E4. 2013 Data Committee Annual Report

The report on the work of the Data Committee during 2014 is provided in Attachment E4.1 for committee review. This report is submitted each year in February to the secretaries of the sponsoring organizations.

E5. Departing and Incoming Members of the Data Committee

Departing January 31, 2015:
Richard Cleary (MAA)
Sue Geller (MAA)

Incoming February 1, 2015:
Patti Lock (MAA)
Nate Ritchey (MAA)

2014–2015 AMS-ASA-IMS-MAA-SIAM Data Committee

Term: 3 years ending 31 January of designated year
 Email: data@ams.org

<p>Prof. Richard Cleary Mathematics & Science Division Babson College Babson Park, MA 02457 781-239-4507 (office) <i>rcleary@babson.edu</i></p>	<p>MAA 2015</p>	<p>Prof. Loek Helminck Department of Mathematics Campus Box 8205 North Carolina State University Raleigh NC 27695-8205 (919) 515-7720 (office) (919) 513-7336 (office) <i>loek@ncsu.edu</i></p>	<p>SIAM 2016</p>	<p>Dr. James W. Maxwell American Mathematical Society 201 Charles St. Providence, RI 02904 401-455-4035 (office) 800-321-4267 (toll free AMS) 401-331-3842 (fax AMS) <i>jwm@ams.org</i></p>	<p>AMS ex officio</p>
<p>Prof. David Cox Department of Mathematics 404 Seeley Mudd Building Amherst College Amherst, MA 01002 413-542-2082 <i>dac@math.amherst.edu</i></p>	<p>MAA 2017</p>	<p>Dr. Abbe H. Herzig SUNY at Albany School of Education, ED 109 1400 Washington Avenue Albany, NY 12222 919-515-7863 <i>aherzig@albany.edu</i></p>	<p>AMS 2017</p>	<p>Ms. Colleen Rose American Mathematical Society 201 Charles St. Providence, RI 02904 401-455-4124 (office) 800-321-4267 (toll free AMS) <i>car@ams.org</i></p>	<p>AMS Staff</p>
<p>Prof. Charles Epstein Department of Mathematics 209 South 33rd Street University of Pennsylvania Philadelphia, PA 19104-6395 215-898-8476 (Office) 212-573-4063 (Office) <i>cle@math.upenn.edu</i></p>	<p>AMS 2016</p>	<p>Prof. Ellen Kirkman Department of Mathematics Manchester Hall, Box 7388 Wake Forest University Winston-Salem, NC 27109-7388 336-758-5851 (department) 336-758-7190 (fax department) <i>kirkman@wfu.edu</i></p>	<p>AMS 2017</p>	<p>Ms. Laura Byrum American Mathematical Society 201 Charles St. Providence, RI 02904 401-455-4189 (office) 800-321-4267 (toll free AMS) <i>lbb@ams.org</i></p>	<p>AMS Staff</p>
<p>Prof. Sue Geller Department of Mathematics MS 3368 Texas A&M University College Station TX 77843-3368 979-845-7531 979-845-6028 <i>geller@math.tamu.edu</i></p>	<p>MAA 2015</p>	<p>Prof. William Velez Department of Mathematics University of Arizona 617 North Santa Rita Ave Tucson, AZ 85721-0089 (520) 621-2259 (520) 621-8322 <i>velez@math.arizona.edu</i></p>	<p>AMS 2015</p>		
<p>Prof. Amanda Golbeck School of Public & Community Health Sciences University of Montana 301 Skaggs Building Missoula, MT 59812 (406) 243-4446 (406) 243-2571 <i>amanda.golbeck@umontana.edu</i></p>	<p>ASA 2016</p>	<p>Prof. Edward Waymire Department of Mathematics Kidd 113S Oregon State University Corvallis, OR 97331-4605 541-737-5186 (Office) 541-737-0517 (Office) <i>waymire@math.orst.edu</i></p>	<p>AMS 2016</p>		

**AMS-ASA-MAA-SIAM
DATA COMMITTEE MEETING**

Saturday, January 18, 2014
Promenade Room, 1st Floor, Marriott Inner Harbor
Agenda 2:00 pm – 5:30 pm

Minutes

Members Present: Richard Cleary (Chair), Jim Maxwell, Aloysius Helminck, Amanda Golbeck, Peter March, David Morrison, Charles Epstein, Sue Geller, Edward Waymire, William Velez, Ellen Kirkman
AMS Staff Present: Colleen Rose, Laura Byrum, and Diane Boumenot
Guests Present: David Cox (incoming committee member)

A. Introductions & Minutes

The committee approved the minutes of the meeting held on Saturday, January 18, 2014 as amended. This version reflected one edit since the minutes were posted to the Committee Bulletin Board: incoming committee member Edward Waymire attended the meeting as a guest.

B. Committee Review of 2012 Reports and 2013 Survey Forms

Committee members were invited, via a November 27 email, to review the *Notices* reports from the 2012 Annual Survey and the survey forms used for the 2013 Annual Survey. They were asked to report any feedback – from “small edits to larger issues of content” – ahead of the meeting. As background to this item, Attachment B.1 provided a brief summary of the individual components that make up the Annual Survey.

At the meeting, members of the data committee proposed some additional pieces of data that could be collected via our existing surveys, including completion rates of PhDs, how long it is taking them to complete their degree, and time of service of professors. There was also a discussion about the Gender, Race/Ethnicity and Citizenship form and how race is classified with the suggestion that we change this form to be more in line with how the federal government classifies race. More specifically, Amanda Golbeck raised the point that the federal government allows individuals to identify as more than one race/ethnicity whereas the Annual Survey allows reporting in one category only.

In addition to suggestions regarding the content of the surveys, some data committee members proposed making more versions of the forms available to facilitate the filling out of the forms for the departments, such as excel spreadsheets. The staff will work on implementing this.

C. Old Business

C1. New Annual Survey Groupings

Prior to the meeting, Richard Cleary requested that the committee consider establishing a period of time during which the current groupings, established in 2012, will be maintained. The committee passed a motion to keep the current groupings until the 2022 survey cycle. This means new groupings must be determined during 2012 for review by the committee in early 2022.

C2. Reporting on Subgroupings of the Bachelors Mathematics Departments (Group B)

Maxwell reported on his ongoing efforts to divide Group B into subgroupings. Attachment C2.1 displayed a sample table based on the 2011 faculty data using names for the subgroups derived from the names of the Carnegie Class category names. In addition it contained a description of these subgroupings that would be included with reporting of the Group B data based on the subgroupings.

The committee noted that they would like to see public and private universities broken out into separate categories and voiced concern that too many groups were being combined. The committee wants to make sure that the groups reflect the variability among Group B institutions. Maxwell will continue to work on these subgroupings by doing further data analysis.

C3. Additional Data Collection on Other Full-time Faculty

Attachment C3.1 presented the faculty component of the upcoming Departmental Profile survey which will gather expanded data on the faculty reported under “Other Full-time Faculty”. This new form reflects the lessons learned from the earlier test and, in addition, input from the AMS Committee on the Profession which has discussed this issue over the past two years. The new design will still permit meaningful comparisons with faculty data from prior surveys. A report on the experience with this new version of the faculty profile will be circulated to the committee once the data collection phase of the departmental profile survey is completed in May.

The committee reviewed the new form and made some suggestions as to the terminology used to describe faculty members, noting that it is important to stay away from using specific titles in place of general ones. Maxwell and Rose noted these changes and updated the forms in time for its February 2014 mailing date.

C4. Longitudinal Study of “New Docs”

Sue Geller updated the committee on her efforts to fund the proposed longitudinal study of “New Docs”. Geller had submitted a letter-of-intent with a draft of the proposal to the Sloan Foundation in August. Although interested in the project, Sloan did not ask for a proposal, because they had run out of money for 2013. A new

letter-of-intent will be submitted for 2014. Sloan said that the project would have to produce at least one article published in a major research journal. Three subcontractors would work on this project: Richard Freeman of Harvard, Princeton International Survey Research, and the AMS. Geller is cautiously optimistic that the study will be funded by Sloan at some point.

C5. Report on the 2010 & 2015 CBMS Surveys

Kirkman notified the committee that the 2010 CBMS Survey is available in printed form as well as online. She is in the process of writing the NSF grant for the 2015 CBMS Survey and is optimistic that it will be funded by them as it has been in the past. She is open to suggestions from the committee pertaining to the data that will be collected on the survey.

C6. Exploring the Two-Body Problem

At its meeting in January 2013 the committee discussed whether or not to pursue gathering data about the two-body problem among new doctorates in mathematics. The committee concluded that additional data was not likely to provide actionable insight into the concerns faced by these couples. The committee felt that a best practices statement aimed at guiding a mathematical sciences department that finds itself recruiting one individual from such a couple could be useful to both the department and the couple. There was agreement that such a statement would most reasonably come under the purview of the Joint Committee on Employment Opportunities (JCEO), a committee of the AMS, MAA and SIAM.

Sue Geller, acting chair of the JCEO, updated the Data Committee about the discussion that had taken place at their meeting. Each member of the JCEO talked about the way that this issue was handled in their departments, and eight different solutions were suggested. Due to the many different ways that departments handle this situation, the committee concluded that at this point, there is no way to write a best practices statement. As an alternative, Diane Boumenot had suggested that an AMS bulletin board be created that would be titled "On the Profession" and moderated by three AMS members. The dual career discussion could be its own thread, and the hope is that it would start a discussion within the community about what is currently being done and what could be done.

D. New Business (brought up in meeting)

D1. JCEO Suggestions: Timing of Job Offers

The JCEO thinks that the timing of job offers could be changing, but the scope of the problem is not currently known. They thought that the Data Committee might be able to collect data on the timing of job offers which could confirm that this change is happening as well as the scope of it. Colleen Rose did say that she and Diane Boumenot are already thinking of surveying employers who used to come

to the Employment Center to see if their hiring cycle has changed.

D2. Time of Service Distribution of Faculty & Time to Completion of PhDs

Charles Epstein suggested collecting data on time of service distribution of faculty and the time it is taking to complete PhD programs. Jim Maxwell explained that time of service data would be difficult to get. Also, since the CBMS Survey already collects data on age distribution of faculty, some of this information could be inferred.

It was suggested that a question regarding the time to completion of PhDs could be added to the Employment Experiences of New Doctoral Recipients (EENDR) survey. Maxwell is going to look at the data collected on the National Survey of Earned Doctorates to see what data is already available, and next year, the committee can better form questions that could be added.

E. Information Only Items

E1. Online Supplements to each Notices Report on the Annual Survey

At the meeting in San Diego, Maxwell and Rose updated the committee on the plans to improve the accessibility of the Annual Survey information on the AMS website. Collaboration with the AMS technical staff in charge of the AMS website has occurred several times over the past year, and there is reason to be optimistic that a more user friendly presentation can, eventually, be implemented. Substantial progress on this work has been delayed because the technical staff has been focused on other work with a higher priority to the AMS.

E2. Fall 2012 Departmental Profile Report

This report will appear in the February 2014 issue of *Notices of the AMS*. A draft copy was presented in Attachment E2.1.

E3. Initial Report of 2013 Annual Survey

The Preliminary Report on the 2012-2013 New Doctoral Recipients is scheduled to appear in the April 2014 issue of *Notices of the AMS*, in tandem with the annual report on recruitment and hiring. The preliminary report will be considerably shortened, reflecting the committee's endorsement of Maxwell's proposal to provide a full reporting on the data only once, when almost all departments will have responded. The preliminary report will continue to include a list of all non-responding departments as this feature has proven to be an effect way of getting

these departments to eventually respond.

E4. Gender, Race/Ethnicity and Citizenship of 2011-2012 New Doctoral Recipients

These data were summarized by individual group in Attachment E4.1. This same file is also available from the AMS website at <http://www.ams.org/profession/data/annual-survey/docsgtrd> .

E5. Review of Survey Response Rates

A report on the final response rates for each survey for the years 2008 through 2012, as well as the survey rates for 2013 as of December 30, 2013, appeared in Attachment E5.1.

E6. 2011 Department Profile Summary

These data were summarized by individual group in Attachment E6.1.

E7. 2012 Data Committee Annual Report

The report on the work of the Data Committee during 2012 was provided in Attachment E7.1 for committee review. This report is submitted each year in February to the secretaries of the sponsoring organizations.

E8. Departing and Incoming Members of the Data Committee

Departing January 31, 2014:

Peter March (AMS)
David Morrison (AMS)
Ellen Kirkman (MAA)

Incoming February 1, 2014:

David Cox (MAA)
Abbe Herzig (AMS)
Ellen Kirkman (AMS)

Summary of Annual Survey Forms

Name of Form	Launch Time	Sent to	Survey Method	How and when reported
Doctorates Granted (DG) and Gender, Race/Ethnicity & Citizenship (GREC)	First week of April	All math, applied math, stat & biostat depts. in the US offering a doctorate.	Census with mail & email follow-ups	Two reports in Spring and Summer issues <i>Notices</i> : Preliminary Report on New Doctoral Recipients (Spring) and the Report on New Doctoral Recipients (Summer).
Find Graduate Programs (formerly Assistantships & Graduate Fellowships) Faculty Salaries (FS)	Mid-May First week in June	US & Canadian math. sciences depts. with a graduate program in math. All math sciences depts. at 4-year institutions in US (stat. & biostat. depts. are surveyed by ASA who provides AMS w/ the salary data.)	Census with Snap Survey email, mail & email follow-up Census with mail & email follow-up	Information collected is posted in the Summer on the AMS's Find Graduate Programs website. Reported in a Spring issue of <i>Notices</i> as the Faculty Salaries Report (formerly 1 st Report, Part 2).
Employment Experience of New Doc. Recipients (EENDR) Recruitment & Hiring (RH)	Mid-October Mid-October	All new docs identified via DG with follow-up contact info available All math, applied math, stat & biostat depts. in the US.	Census with Snap Survey email, mail & email follow-up Census with Snap Survey email, mail & email follow-up	Reported in a Summer issue of <i>Notice</i> as part of the Report on New Doctoral Recipients (formerly 2 nd Report). Reported in a Spring issue of <i>Notice</i> as the Report on Academic Recruitment and Hiring.
Departmental Profile (DP)	Mid-January	All math, applied math, stat & biostat depts. in the US.	Census of doctoral & masters depts.; samples for bachelors depts.; mail & email follow-ups	Reported in a Fall issue of <i>Notices</i> as the Departmental Profile Report (formerly 3 rd Report).

FULL-TIME FACULTY COUNTS
Compares 2013 counts with 2012 counts

Full-time faculty	2013	2012	# change	% change	% Total Fac
Tenured	13775	13812	-37	-0.270%	56.710%
Untenured	3970	3987	-17	-0.433%	16.343%
Postdoc	1538	1363	175	12.803%	6.330%
Nontenured	5008	5190	-182	-3.512%	20.617%
Total	24290	24346	-56	-0.231%	

Detail of Full-time Postdoctoral Appointments by Group					
Group	2013 Postdoc	2012 Postdoc	# change Postdoc	% change Postdoc	% of Total Postdoc
MPu_L (110)	408	370	37	10.112%	26.516%
MPu_M (120)	187	178	9	4.944%	12.150%
MPu_S (130)	105	82	23	28.709%	6.827%
MPr_L (140)	286	295	-9	-3.024%	18.607%
MPr_S (150)	88	79	10	12.192%	5.737%
Applied (160)	85	93	-8	-8.512%	5.545%
Stat (210)	121	109	12	11.456%	7.867%
Biostat (310)	101	113	-13	-11.308%	6.544%
Masters (410)	40	17	23	136.201%	2.607%
Bachelors (510)	117	27	90	330.217%	7.603%
TOTALS	1538	1363	175	12.829%	

Detail of Full-time Nontenure-eligible Faculty by Group					
Group	2013 NonTen	2012 NonTen	# change NonTen	% change NonTen	% of Total NonTen
MPu_L (110)	327	266	61	22.901%	6.534%
MPu_M (120)	445	450	-5	-1.147%	8.883%
MPu_S (130)	556	545	11	2.090%	11.110%
MPr_L (140)	78	206	-128	-62.008%	1.562%
MPr_S (150)	142	141	0	0.324%	2.826%
Applied (160)	96	91	5	6.013%	1.925%
Stat (210)	193	194	-1	-0.482%	3.851%
Biostat (310)	284	317	-34	-10.574%	5.669%
Masters (410)	1199	1081	119	10.980%	23.951%
Bachelors (510)	1687	1898	-211	-11.135%	33.689%
TOTALS	5008	5190	-182	-3.503%	

Section B

Fall 2013: Full-time Faculty

Full-time Faculty: Report in this section individuals who are full-time in the institution for the academic year and at least half-time in your department. *Please review all categories before reporting faculty below.*
Not sure where to put a faculty member; please call 1-800-321-4267, ext. 4124 for help.

B.1 Tenure-track faculty (include tenure-track faculty who are on leave):

	Number of Faculty			
	With PhD		Without PhD	
	Male	Female	Male	Female
B.1.a Tenured faculty				
B.1.b Tenure-eligible faculty				

B.2 Postdoctoral and Visiting faculty: Report in this subsection those (full-time) faculty who have teaching and/or research responsibilities, but for a strictly limited term of employment.

	Number of Faculty			
	With PhD		Without PhD	
	Male	Female	Male	Female
B.2.a Postdoctoral Faculty under whatever title*				
B.2.b Visitors on leave from another institution				

* A postdoctoral appointment is a temporary position primarily intended to provide an opportunity to continue training or to further research experience.

B.3 Non-tenure Track faculty: Report in this subsection (full-time) faculty receiving benefits and with an appointment that lasts at least one academic year.

Report non-tenure track (full-time) faculty who are:

	Number of Faculty			
	With PhD		Without PhD	
	Male	Female	Male	Female
B.3.a Individuals with a renewable appointment*				
B.3.b Individuals with probationary status towards a renewable appointment*				
B.3.c Individuals with a short-term appointment				
B.3.d Individuals with research responsibilities only				

* Include in this line those with appointments that are eligible for unlimited renewal. These include positions with titles such as Lecturer, Senior Lecturer, Instructor, Senior Instructor, Associate/Assistant/Full Teaching Professor, Professor of the Practice, or Clinical Professor.

B.4 Of the total full-time faculty reported in B.1, B.2, and B.3 (above), how many taught courses other than mathematics or statistics courses in FALL 2013?

B.4.a Of the total reported in B.4 (above), how many taught only computer sciences courses in FALL 2013?

Continue with Section C on page 3

Section C

Fall 2013: Part-time Faculty

Part-time Appointments: Report in this section instructors who do not hold a full-time appointment for the academic year.

C.1 Report in this subsection faculty who do not receive benefits, are hired term-by-term, and are paid by the course.

	Number of Faculty			
	With PhD		Without PhD	
	Male	Female	Male	Female
C.1.a Part-time faculty for fall 2013 term				
C.1.b Other part-time faculty not reported above				

Section D

Fall 2013: Graduate Students

If your department does not have graduate students, check here and go to Section E.

- Report only graduate students whose major course of study is contained in your department and who are actually enrolled in Fall 2013.
- Report your graduate students as full-time or part-time according to how they are classified by your institution. The counts of full-time graduate students reported in the first row should include the counts of first-year full-time graduate students reported in the second row.
- Include in your counts graduate students (in your department) studying mathematics education.
- UNDERREPRESENTED MINORITIES include any person having origins within the categories American Indian or Alaska Native, Black or African American, Hispanic or Latino, and Native Hawaiian or Other Pacific Islander.
- If you are unable to report underrepresented minorities, check here . If you have none check here .

Any box left blank is assumed to be zero.
 Please report data for U.S. and Non-U.S. citizens separately.

Graduate Students Enrolled	U.S. Citizens only				Non-U.S. Citizens only			
	U.S. Citizens Total		Underrepresented Minorities*		Non-U.S. Citizens Total		Permanent Resident†	
	Male	Female	Male	Female	Male	Female	Male	Female
Number of FULL-TIME students	(1)							
Number of FULL-TIME students who are 1st-year students	(2)							
Number of PART-TIME students (enrolled for Fall 2013)	(3)							

* These counts are a subset of the counts reported in the 'Total Columns'.

Continue with Section E on reserve side (page 4).

Section B

Fall 2014: Full-time Faculty

REPORT EACH FACULTY MEMBER ONLY ONCE

Full-time Faculty: Report in this section individuals who are full-time in the institution for the academic year and at least half-time in your department. Each faculty member should be reported in exactly one category. *Please review all categories before reporting faculty below. If you're not sure where to put a faculty member, please call 1-800-321-4267, ext. 4124 for help.*

- If your institution does not recognize tenure, please check the following box and then report your full-time faculty in the appropriate lines in sections B.2 and B.3 below:

B.1 Tenure-track faculty (include tenure-track faculty who are on leave):

	Number of Faculty			
	With PhD		Without PhD	
	Male	Female	Male	Female
B.1.a Tenured full-professor faculty				
B.1.b Other Tenured faculty				
B.1.c Tenure-eligible faculty				

B.2 Postdoctoral and Visiting faculty: Report in this subsection those (full-time) faculty who have teaching **and/or** research responsibilities, but for a strictly limited term of employment.

	Number of Faculty			
	With PhD		Without PhD	
	Male	Female	Male	Female
B.2.a Postdoctoral Faculty under whatever title*				
B.2.b Visitors on leave from another institution				

* A postdoctoral appointment is a temporary position primarily intended to provide an opportunity to continue training or to further research experience.

B.3 Non-tenure Track faculty: Report in this subsection (full-time) faculty eligible for benefits and with an appointment that lasts at least one academic year.

Report non-tenure track (full-time) faculty who are:

	Number of Faculty			
	With PhD		Without PhD	
	Male	Female	Male	Female
B.3.a Individuals with a renewable appointment*				
B.3.b Individuals with probationary status towards a renewable appointment*				
B.3.c Individuals with a short-term appointment				
B.3.d Individuals with research responsibilities only				

* Include in this line those with appointments that are eligible for unlimited renewal. These include positions with titles such as Lecturer, Senior Lecturer, Instructor, Senior Instructor, Associate/Assistant/Full Teaching Professor, Professor of the Practice, or Clinical Professor.

B.4 Of the total full-time faculty reported in B.1, B.2, and B.3 (above), how many taught one or more courses other than mathematics or statistics in FALL 2014?

B.4.a Of the total reported in B.4 (above), how many taught only computer sciences courses in FALL 2014?

Continue with Section C on page 3

Section C

Fall 2014: Part-time Faculty

Part-time Appointments: Report in this section instructors who do not hold a full-time appointment for the academic year.

C.1 Report in this subsection faculty who are hired term-by-term, and are paid by the course.

	Number of Faculty			
	With PhD		Without PhD	
	Male	Female	Male	Female
C.1.a Part-time faculty receiving benefits				
C.1.b Other part-time faculty				
C.1.c Part-time faculty in phased retirement*				

* Phased retirement is an employer-employee relationship that is different from the traditional model in which the employee converts from a full-time employee to a full-time retiree.

Section D

Fall 2014: Graduate Students

If your department does not have graduate students, check here and go to Section E.

- Report only graduate students whose major course of study is contained in your department and who are actually enrolled in Fall 2014.
- Report your graduate students as full-time or part-time according to how they are classified by your institution. The counts of full-time graduate students reported in the first row should include the counts of first-year full-time graduate students reported in the second row.
- Include in your counts graduate students (in your department) studying mathematics education.
- UNDERREPRESENTED MINORITIES include any person having origins within the categories American Indian or Alaska Native, Black or African American, Hispanic or Latino, and Native Hawaiian or Other Pacific Islander.
- If you are unable to report underrepresented minorities, check here . If you have none check here .

Any box left blank is assumed to be zero. Please report data for U.S. and Non-U.S. citizens separately.

Graduate Students Enrolled Fall 2014	U.S. Citizens only				Non-U.S. Citizens only				
	U.S. Citizens Total		Underrepresented Minorities*		Non-U.S. Citizens Total		Permanent Resident†		
	Male (1)	Female (2)	Male (1)	Female (2)	Male (1)	Female (2)	Male (1)	Female (2)	
Number of FULL-TIME students	(1)								
Number of FULL-TIME students who are 1st-year students	(2)								
Number of PART-TIME students (enrolled for Fall 2014)	(3)								

* These counts are a subset of the counts reported in the 'Total Columns'.

Continue with Section E on reserve side (page 4).

Questions on Other Full-time Faculty

1. Give the number of other full-time faculty in your department in each of the categories: research postdoc, renewable teaching position, or temporary position.
For each category represented in your department, indicate if the usual teaching load is less than the usual teaching load of tenure-eligible faculty, the same as the usual load of tenure-eligible faculty, or greater than the usual load of tenure-eligible faculty.
2. How many faculty in your department had “other full-time faculty” positions (i.e. the three categories above) in your department in the last 2014-15 academic year, and are NOT in those positions this year? Give the number of these faculty whose position for current 2015-16 academic year is: tenure-eligible position (at your institution or elsewhere), other full-time position at another institution, non-academic job, unemployed, or unknown.
3. Does your department have renewable teaching faculty positions? If yes, do you have different ranks for such faculty? How many courses per year do faculty in renewable teaching positions usually teach? Are renewable teaching faculty expected to fulfill more service obligations in the department than tenure-eligible faculty? Are renewable teaching faculty expected to do any research?

Time-to-degree as reported on Survey of Earned Doctorates (SED)			
	Median Age	Time-to-degree from Bachelors	Time-to-degree from Grad School
2008-2009 Cohort of SED			
All Physical Sciences fields	30.2	7.5	6.7
Mathematical Sciences	29.9	7.3	6.7
2011-2012 Cohort of SED			
All Physical Sciences fields	30.1	7.5	6.7
Mathematical Sciences	29.7	7.2	6.3

Time-to-degree for Mathematical Sciences Doctorates awarded July 1, 2003 through June 30, 2007 as reported on the Survey of Earned Doctorates. (Source: Mark K. Fiegener, SED Project Director, via Amy Cohen, March 2009.)

Time-to-Degree: from date of grad school entry to date of doctorate

	Male	Female	U.S. citizen	Permanent resident	Temporary visa	Total
75th percentile	8.9	9.0	8.6	10.7	9.0	8.9
median	6.7	6.7	6.2	7.9	6.9	6.7
25th percentile	5.3	5.2	5.0	6.0	5.3	5.2
N	3256	1322	1973	229	2318	4579
	Carnegie-15 Public	Carnegie-15 Private	Carnegie-16	Carnegie-17		
75th percentile	9.1	7.6	11.2	13.8		
median	6.9	5.7	7.7	8.4		
25th percentile	5.7	4.7	5.7	5.8		
N	2495	1266	714	80	4555	

2005 Carnegie Class descriptions

Carnegie 15	Research University/Very High research activity
Carnegie 16	Research University/High research activity
Carnegie 17	Doctoral/Research University

Bachelor's Degrees Awarded in Mathematical Sciences as reported by the National Center for Education Statistics via the Integrated Postsecondary Education Data System

	Asian + White	Under- represented Minorities	Non- resident Aliens	Unknown Race/ ethnicity	Total
Awarded July 2002 - June 2003	11074	1530	730	680	14,014
% of Total	79.0%	10.9%	5.2%	4.9%	
Awarded July 2007 - June 2008	13,476	1,827	877	990	17,170
% of Total	78.5%	10.6%	5.1%	5.8%	
Awarded July 2012-June 2013	16,973	3,126	2,707	1,038	23,844
% of Total	71.2%	13.1%	11.4%	4.4%	



Supplemental Table(s) for the Report on New Doctoral Recipients

Section on Demographics

Supplemental Table D.2: Gender, Race/Ethnicity & Citizenship of
2012-2013 New Doctoral Recipients, July 1, 2012 - June 30, 2013

All Groups Combined

315 of 315 departments responding (36 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship					Citizenship					
	US	Non-US			Total	US	Non-US			Total	
		Perm	Temp	Unk			Perm	Temp	Unk		
Am Ind/Alas	0	0	0	0	0	1	0	0	0	1	1
Asian	50	29	412	9	500	22	40	227	11	300	800
Bl/Afr Am	16	3	11	0	30	8	2	4	0	14	44
Hisp/Lat	22	3	30	0	55	3	1	6	0	10	65
Haw/Pac Is	1	0	3	0	4	0	1	0	0	1	5
White	522	8	124	3	657	185	15	36	1	237	894
Unknown	16	0	0	4	20	11	0	1	2	14	34
TOTAL	627	43	580	16	1266	230	59	274	14	577	1843

All Math Public Groups Combined

Doctorate Granting Departments of Mathematics

130 of 130 departments responding (12 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship					Citizenship					
	US	Non-US			Total	US	Non-US			Total	
		Perm	Temp	Unk			Perm	Temp	Unk		
Am Ind/Alas	0	0	0	0	0	1	0	0	0	1	1
Asian	20	13	205	0	238	10	15	95	1	121	359
Bl/Afr Am	8	2	9	0	19	6	0	3	0	9	28
Hisp/Lat	10	2	18	0	30	1	1	4	0	6	36
Haw/Pac Is	1	0	1	0	2	0	1	0	0	1	3
White	307	3	62	1	373	88	7	17	0	112	485
Unknown	5	0	0	4	9	4	0	1	1	6	15
TOTAL	351	20	295	5	671	110	24	120	2	256	927

All Math Private Groups Combined

Doctorate Granting Departments of Mathematics

52 of 52 departments responding (2 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship					Citizenship					
	US	Non-US			Total	US	Non-US			Total	
		Perm	Temp	Unk			Perm	Temp	Unk		
Am Ind/Alas	0	0	0	0	0	0	0	0	0	0	0
Asian	10	3	56	0	69	1	2	16	0	19	88
Bl/Afr Am	1	0	1	0	2	0	0	0	0	0	2
Hisp/Lat	3	0	5	0	8	0	0	1	0	1	9
Haw/Pac Is	0	0	1	0	1	0	0	0	0	0	1
White	85	1	43	0	129	43	4	13	1	61	190
Unknown	0	0	0	0	0	1	0	0	0	1	1
TOTAL	99	4	106	0	209	45	6	30	1	82	291



Supplemental Table(s) for the Report on New Doctoral Recipients

Math Public Large Group

Doctorate Granting Departments of Mathematics

26 of 26 departments responding (0 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship					Citizenship					
	US	Non-US			Total	US	Non-US			Total	
		Perm	Temp	Unk			Perm	Temp	Unk		
Am Ind/Alas	0	0	0	0	0	1	0	0	0	1	1
Asian	12	6	110	0	128	3	1	35	0	39	167
Bl/Afr Am	1	0	1	0	2	4	0	0	0	4	6
Hisp/Lat	7	0	13	0	20	0	1	2	0	3	23
Haw/Pac Is	0	0	1	0	1	0	1	0	0	1	2
White	144	2	29	0	175	33	2	9	0	44	219
Unknown	0	0	0	0	0	1	0	0	0	1	1
TOTAL	164	8	154	0	326	42	5	46	0	93	419

Math Public Medium Group

Doctorate Granting Departments of Mathematics

40 of 40 departments responding (1 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship					Citizenship					
	US	Non-US			Total	US	Non-US			Total	
		Perm	Temp	Unk			Perm	Temp	Unk		
Am Ind/Alas	0	0	0	0	0	0	0	0	0	0	0
Asian	5	2	57	0	64	2	6	29	0	37	101
Bl/Afr Am	3	2	5	0	10	1	0	2	0	3	13
Hisp/Lat	2	2	4	0	8	1	0	1	0	2	10
Haw/Pac Is	1	0	0	0	1	0	0	0	0	0	1
White	100	0	21	0	121	30	4	4	0	38	159
Unknown	3	0	0	0	3	1	0	0	0	1	4
TOTAL	114	6	87	0	207	35	10	36	0	81	288

Math Public Small Group

Doctorate Granting Departments of Mathematics

64 of 64 departments responding (11 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship					Citizenship					
	US	Non-US			Total	US	Non-US			Total	
		Perm	Temp	Unk			Perm	Temp	Unk		
Am Ind/Alas	0	0	0	0	0	0	0	0	0	0	0
Asian	3	5	38	0	46	5	8	31	1	45	91
Bl/Afr Am	4	0	3	0	7	1	0	1	0	2	9
Hisp/Lat	1	0	1	0	2	0	0	1	0	1	3
Haw/Pac Is	0	0	0	0	0	0	0	0	0	0	0
White	63	1	12	1	77	25	1	4	0	30	107
Unknown	2	0	0	4	6	2	0	1	1	4	10
TOTAL	73	6	54	5	138	33	9	38	2	82	220



Supplemental Table(s) for the Report on New Doctoral Recipients

Math Private Large Group

Doctorate Granting Departments of Mathematics

24 of 24 departments responding (0 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship				Total	Citizenship				Total	
	US	Non-US				US	Non-US				
Perm		Temp	Unk	Perm	Temp		Unk				
Am Ind/Alas	0	0	0	0	0	0	0	0	0	0	0
Asian	10	2	43	0	55	1	1	9	0	11	66
Bl/Afr Am	0	0	0	0	0	0	0	0	0	0	0
Hisp/Lat	1	0	4	0	5	0	0	1	0	1	6
Haw/Pac Is	0	0	0	0	0	0	0	0	0	0	0
White	62	1	37	0	100	27	3	11	0	41	141
Unknown	0	0	0	0	0	1	0	0	0	1	1
TOTAL	73	3	84	0	160	29	4	21	0	54	214

Math Private Small Group

Doctorate Granting Departments of Mathematics

28 of 28 departments responding (2 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship				Total	Citizenship				Total	
	US	Non-US				US	Non-US				
Perm		Temp	Unk	Perm	Temp		Unk				
Am Ind/Alas	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	13	0	14	0	1	7	0	8	22
Bl/Afr Am	1	0	1	0	2	0	0	0	0	0	2
Hisp/Lat	2	0	1	0	3	0	0	0	0	0	3
Haw/Pac Is	0	0	1	0	1	0	0	0	0	0	1
White	23	0	6	0	29	16	1	2	1	20	49
Unknown	0	0	0	0	0	0	0	0	0	0	0
TOTAL	26	1	22	0	49	16	2	9	1	28	77

Applied Mathematics Group

Doctorate Granting Departments of Applied Mathematics

30 of 30 departments responding (3 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship				Total	Citizenship				Total	
	US	Non-US				US	Non-US				
Perm		Temp	Unk	Perm	Temp		Unk				
Am Ind/Alas	0	0	0	0	0	0	0	0	0	0	0
Asian	7	1	33	0	41	2	2	19	0	23	64
Bl/Afr Am	4	0	0	0	4	0	0	0	0	0	4
Hisp/Lat	6	0	1	0	7	0	0	0	0	0	7
Haw/Pac Is	0	0	0	0	0	0	0	0	0	0	0
White	57	0	6	1	64	8	0	1	0	9	73
Unknown	8	0	0	0	8	0	0	0	1	1	9
TOTAL	82	1	40	1	124	10	2	20	1	33	157



Supplemental Table(s) for the Report on New Doctoral Recipients

Statistics Group

Doctorate Granting Departments of Statistics

59 of 59 departments responding (3 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship				Total	Citizenship				Total	
	US	Non-US				US	Non-US				
Perm		Temp	Unk	Perm	Temp		Unk				
Am Ind/Alas	0	0	0	0	0	0	0	0	0	0	0
Asian	8	6	98	5	117	4	7	73	8	92	209
Bl/Afr Am	1	0	0	0	1	2	1	0	0	3	4
Hisp/Lat	3	0	5	0	8	2	0	1	0	3	11
Haw/Pac Is	0	0	0	0	0	0	0	0	0	0	0
White	46	4	11	1	62	25	2	2	0	29	91
Unknown	3	0	0	0	3	4	0	0	0	4	7
TOTAL	61	10	114	6	191	37	10	76	8	131	322

Biostatistics Group

Doctorate Granting Departments of Biostatistics

44 of 44 departments responding (16 with no degrees)

	MEN					WOMEN					TOTAL
	Citizenship				Total	Citizenship				Total	
	US	Non-US				US	Non-US				
Perm		Temp	Unk	Perm	Temp		Unk				
Am Ind/Alas	0	0	0	0	0	0	0	0	0	0	0
Asian	5	6	20	4	35	5	14	24	2	45	80
Bl/Afr Am	2	1	1	0	4	0	1	1	0	2	6
Hisp/Lat	0	1	1	0	2	0	0	0	0	0	2
Haw/Pac Is	0	0	1	0	1	0	0	0	0	0	1
White	27	0	2	0	29	21	2	3	0	26	55
Unknown	0	0	0	0	0	2	0	0	0	2	2
TOTAL	34	8	25	4	71	28	17	28	2	75	146

09-14 DG responses

Doctorates Granted

Group	2014 ¹		2013		2012	
	sent	rcvd %	sent	rcvd %	sent	rcvd %
Math. Public Large	26	25 96%	26	26 100	26	26 100
Math. Public Medium	40	40 100%	40	40 100	40	40 100
Math. Public Small	64	57 89%	65	65 100	64	64 100
Math. Private Large	24	24 100%	24	24 100	24	24 100
Math. Private Small	28	26 93%	28	28 100	28	28 100
Applied Mathematics	31	27 87%	30	30 100	30	30 100
Statistics	58	45 78%	59	59 100	59	59 100
Biostatistics	44	30 68%	44	44 100	36	36 100
Total	315	274 87%	316	316 100%	307	307 100%

1- As of 12/31/2014

Group	2011		2010		2009	
	sent	rcvd %	sent	rcvd %	sent	rcvd %
Group I Total	48	48 100	48	44 92	48	48 100
Grp I Pub(11s)	25	25 100	25	25 100	25	25 100
Grp I Pri (12s)	23	23 100	23	19 83	23	23 100
Group II	56	55 98	56	51 91	56	56 100
Group III	81	81 100	81	74 91	81	81 100
Group IV Total	93	90 97	92	74 80	92	89 97
Statistics (41s)	58	57 98	57	47 82	57	55 96
Biostat (42s)	35	33 94	35	27 77	35	34 97
Group Va (51s)	24	24 100	22	16 73	21	21 100
Total	302	298 99%	299	259 87%	298	295 99%

Departmental Profile

Group	2013 ¹		2012	
	sent	rcvd %	sent	rcvd %
Math. Public Large	26	23 88	26	22 85
Math. Public Medium	40	37 93	40	31 78
Math. Public Small	64	48 75	64	50 78
Math. Private Large	24	19 79	24	23 96
Math. Private Small	28	24 86	28	24 86
Applied Mathematics ²	25	21 84	25	20 80
Statistics	59	43 73	59	42 71
Biostatistics ³	35	23 66	35	17 49
Masters	182	97 53	180	92 51
Bachelors ⁴	1002	432 43	590	273 46
Total	1485	767 55%	1071	594 55%

1 - first mailing February 2013

2 - survey not sent to 160AZSU, 160IAUI, 160MAHA, 160NYCR, 160TXAU

3-survey not sent to 310OHC1

Group	2011		2010		2009		2008	
	sent	rcvd %	sent	rcvd %	sent	rcvd %	sent	rcvd %
Group I Total	48	41 85	48	44 92	48	44 92	48	41 85
Grp I Pub(11s)	25	20 80	25	22 88	25	22 88	25	22 88
Grp I Pri (12s)	23	21 91	23	22 96	23	22 96	23	19 83
Group II	56	52 93	56	51 91	56	51 91	56	44 79
Group III	81	68 84	80	70 88	80	70 88	73	58 79
Group IV Total	93	66 71	91	65 71	92	66 72	88	51 58
Statistics (41's)	58	42 72	57	44 77	57	44 77	57	37 65
Biostat (42's)	35	24 69	34	21 62	35	22 63	31	14 45
Group Va	22	17 77	18	16 89	18	16 89	17	15 88
Group M	178	86 48	178	92 52	178	178 100	190	92 48
Group B	594	264 44	248	92 37	333	134 40	333	135 41
Total	1072	594 55%	719	430 60%	805	559 69%	805	436 54%

09-14 EENDR responses

Employment Experiences of New Doctoral Recipients

Group	2014 ¹		2013		2012	
	sent	rcvd %	sent	rcvd %	sent	rcvd %
Math. Public Large	370	200 54	390	207 51	387	192 50
Math. Public Medium	317	158 50	288	160 52	257	129 50
Math. Public Small	184	92 50	214	110 49	205	83 40
Math. Private Large	191	114 60	214	118 53	204	82 40
Math. Private Small	86	47 55	69	41 57	58	29 50
Applied Mathematics	145	75 52	111	56 49	121	51 42
Statistics	240	89 37	268	113 40	274	84 31
Biostatistics	108	46 43	121	56 45	131	59 45
Total	1641	821 50%	1675	861 49%	1637	709 43%

1-As of 12/31/2014

Group	2011		2010		2009	
	sent	rcvd %	sent	rcvd %	sent	rcvd %
Group I Total	433	241 56	512	296 58	538	308 57
Grp I Pub(11s)	341	155 45	365	210 58	327	196 60
Grp I Pri (12s)	147	86 59	147	86 59	211	112 53
Group II	342	201 59	312	181 58	282	162 57
Group III	170	100 59	198	100 51	170	81 48
Group IV Total	286	127 44	375	187 50	352	157 45
Statistics (41's)	231	93 40	255	119 47	245	104 42
Biostat (42's)	55	34 62	120	68 57	107	53 50
Group Va	57	30 53	79	38 48	88	47 53
Total	1288	699 54%	1476	802 54%	1430	755 53%

09-14 FS responses

Faculty Salaries

Group	2014 ¹		2013		2012	
	sent	rcvd %	sent	rcvd %	sent	rcvd %
Math. Public Large	26	23 89	26	25 96	26	23 88
Math. Public Medium	40	37 93	40	36 90	40	36 90
Math. Public Small	65	48 74	65	54 83	64	54 84
Math. Private Large	24	15 63	24	15 63	24	19 79
Math. Private Small	28	22 79	28	24 86	28	23 82
Applied Mathematics ²	24	15 63	24	16 67	24	19 79
Statistics ³						
Biostatistics ³						
Masters	177	95 50	182	97 53	180	106 59
Bachelors	1004	309 31	1000	280 28	1006	305 30
Total	1388	564 41	1389	547 39%	1392	585 42%

1-as of 12/31/2014

2- survey not sent to 160AZSU, 160AZUA, 160MAHA, 160NYCR, 160NYUI & 160TXAU; No primary faculty or interdisciplinary programs

3- survey not sent to Statistics & Biostatistics; Salary data obtained from ASA (American Statistical Association)

Group	2011		2010		2009	
	sent	rcvd %	sent	rcvd %	sent	rcvd %
Group I Total	48	23 48	48	31 65	48	37 77
Grp I Pub(11s)	25	15 60	25	18 72	25	23 92
Grp I Pri (12s)	23	8 35	23	13 57	23	14 61
Group II	56	31 55	56	47 84	56	50 89
Group III	81	43 53	79	57 72	81	65 80
Group IV Total						
Statistics (41's)						
Biostat (42's)						
Group Va Total	24	3 13	17	11 65	17	11 65
Group M	178	59 33	179	91 51	182	102 156
Group B	1008	191 19	1010	314 31	1029	330 32
Total	1395	350 25%	1389	551 40%	1413	595 42%

11-14 RH responses

Recruitment & Hiring

Group	2014 ¹		2013		2012	
	sent	%	sent	%	sent	%
Math. Public Large	26	77	26	81	26	65
Math. Public Medium	40	90	40	83	40	70
Math. Public Small	65	74	65	68	64	58
Math. Private Large	24	63	24	54	24	54
Math. Private Small	28	82	28	89	28	64
Applied Mathematics	24	71	24	79	24	58
Statistics	58	72	59	68	59	41
Biostatistics	43	42	43	56	35	37
Masters	177	109	182	111	180	86
Bachelors	1007	447	1003	458	1007	394
Total	1492	775	1494	788	1487	644

1-as of 12/31/2014

Group	2011	
	sent	%
Group I Total	48	71
Grp I Pub(11s)	25	76
Grp I Pri (12s)	23	65
Group II	56	84
Group III	81	80
Group IV Total	93	60
Statistics (41's)	58	64
Biostat (42's)	35	54
Group Va Total	20	85
Group M	178	99
Group B	1013	440
Total	1489	758

2013 DEPARTMENTAL PROFILE REPORT

FACULTY SIZE SUMMARY

Note: All figures are projected values.

Math Public Large - 26 Departments

25 (inc. 2 imputed)/ 26 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	1068	135	2	1	1206
	Untenured, tenure-track	135	44	0	0	179
	Postdoc appointments	322	81	1	3	408
	Visitors	53	11	1	0	66
	Non-tenure-track	128	87	49	64	327
	Renewable	104	82	43	61	290
	Probationary	11	1	4	0	16
	Short-Term	1	0	2	2	5
	Research	13	4	0	0	17
Part-time						
	No Benefits	52	27	29	22	130
	Other Part-time	4	0	1	0	5
Full-time teaching courses		Total only				
	Outside Math Sci	30				
	Comp Sci Only	18				

Math Public Medium - 40 Departments

40 (inc. 3 imputed)/ 40 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	976	129	2	0	1107
	Untenured, tenure-track	178	66	0	0	244
	Postdoc appointments	149	38	0	0	187
	Visitors	21	2	2	0	25
	Non-tenure-track	107	101	80	157	445
	Renewable	104	96	70	142	412
	Probationary	2	4	2	8	16
	Short-Term	0	0	8	8	16
	Research	1	0	0	0	1
Part-time						
	No Benefits	116	57	113	104	390
	Other Part-time	7	0	9	2	18
Full-time teaching courses		Total only				
	Outside Math Sci	15				
	Comp Sci Only	1				

Math Public Small - 64 Departments

61 (inc. 13 imputed)/ 64 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	995	202	8	5	1210
	Untenured, tenure-track	239	82	0	1	323
	Postdoc appointment	81	23	1	0	105
	Visitors	21	7	2	0	30
	Non-tenure-track	112	76	155	214	556
	Renewable	96	64	120	176	456
	Probationary	10	6	6	10	32
	Short-Term	0	0	27	27	54
	Research	6	5	1	1	14
Part-time						
	No Benefits	101	27	169	144	441
	Other Part-time	10	0	10	13	33
Full-time teaching courses		Total only				
	Outside Math Sci	36				
	Comp Sci Only	4				

2013 DEPARTMENTAL PROFILE REPORT

FACULTY SIZE SUMMARY

Note: All figures are projected values.

Math Private Large - 24 Departments

24 (inc. 5 imputed)/24 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	500	51	1	0	552
	Untenured, tenure-track	81	9	0	0	90
	Postdoc appointments	225	61	0	0	286
	Visitors	23	5	1	0	29
	Non-tenure-track	50	25	3	0	78
	Renewable	48	21	3	0	72
	Probationary	0	0	0	0	0
	Short-Term	1	0	0	0	1
	Research	1	4	0	0	5
Part-time						
	No Benefits	28	10	10	3	51
	Other Part-time	6	0	0	1	8
Full-time teaching courses		Total only				
	Outside Math Sci	20				
	Comp Sci Only	18				

Math Private Small - 28 Departments

27 (inc. 3 imputed)/28 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	402	66	0	0	469
	Untenured, tenure-track	71	23	0	0	93
	Postdoc appointments	67	21	0	0	88
	Visitors	6	2	0	0	8
	Non-tenure-track	56	36	21	28	142
	Renewable	52	35	19	27	133
	Probationary	4	1	1	0	6
	Short-Term	0	0	1	1	3
	Research	0	0	0	0	0
Part-time						
	No Benefits	59	20	27	29	135
	Other Part-time	0	0	0	0	0
Full-time teaching courses		Total only				
	Outside Math Sci	30				
	Comp Sci Only	20				

Applied Math- 30 Departments

23 (inc. 2 imputed)/25 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	283	40	0	0	323
	Untenured, tenure-track	39	16	0	0	55
	Postdoc appointments	76	9	0	0	85
	Visitors	11	4	1	0	16
	Non-tenure-track	36	20	21	19	96
	Renewable	34	20	21	16	91
	Probationary	0	0	0	0	0
	Short-Term	0	0	0	3	3
	Research	3	0	0	0	3
Part-time						
	No Benefits	38	14	44	24	119
	Other Part-time	4	0	0	0	4
Full-time teaching courses		Total only				
	Outside Math Sci	11				
	Comp Sci Only	3				

2013 DEPARTMENTAL PROFILE REPORT

FACULTY SIZE SUMMARY

Note: All figures are projected values.

Statistics - 59 Departments

55 (inc. 12 imputed)/59 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	540	130	1	0	671
	Untenured, tenure-track	124	59	2	4	190
	Postdoc appointments	99	22	0	0	121
	Visitors	21	3	0	0	24
	Non-tenure-track	85	66	21	22	193
	Renewable	80	56	21	19	176
	Probationary	1	4	0	1	6
	Short-Term	0	0	0	1	1
	Research	4	5	0	0	9
Part-time						
	No Benefits	84	29	32	26	170
	Other Part-time	4	0	0	15	20
Full-time teaching courses		Total only				
	Outside Math Sci	72				
	Comp Sci Only	0				

Biostatistics - 44 Departments

32 (inc. 9 imputed)/43 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	259	120	1	0	380
	Untenured, tenure-track	152	83	0	0	235
	Postdoc appointments	68	32	0	0	101
	Visitors	8	8	0	0	16
	Non-tenure-track	93	120	32	39	284
	Renewable	86	97	32	39	254
	Probationary	0	0	0	0	0
	Short-Term	0	0	0	0	0
	Research	7	22	0	0	30
Part-time						
	No Benefits	86	41	2	4	133
	Other Part-time	0	0	0	0	0
Full-time teaching courses		Total only				
	Outside Math Sci	82				
	Comp Sci Only	2				

Masters - 182 Departments

136 (inc. 39 imputed)/182 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	1893	663	41	23	2620
	Untenured, tenure-track	389	247	10	11	656
	Postdoc appointments	38	2	0	0	40
	Visitors	7	5	0	0	12
	Non-tenure-track	158	133	394	514	1199
	Renewable	156	127	301	410	994
	Probationary	2	6	14	8	30
	Short-Term	0	0	77	96	173
	Research	0	0	2	0	2
Part-time						
	No Benefits	204	81	979	700	1964
	Other Part-time	47	1	56	60	164
Full-time teaching courses		Total only				
	Outside Math Sci	301				
	Comp Sci Only	284				

Bachelors - 1007 Departments

567 (inc. 135 imputed)/102 projected

		Fall 2013				Total
		with PhD		no PhD		
Full-time		M	F	M	F	
	Tenured	3464	1336	249	188	5237
	Untenured, tenure-track	1087	646	71	100	1905
	Postdoc appointments	75	32	9	1	117
	Visitors	9	7	3	0	19
	Non-tenure-track	248	83	621	734	1687
	Renewable	217	70	436	607	1330
	Probationary	25	9	33	22	89
	Short-Term	5	5	153	105	268
	Research	0	0	0	0	0
Part-time						
	No Benefits	554	220	1820	1582	4175
	Other Part-time	39	0	48	72	159
Full-time teaching courses		Total only				
	Outside Math Sci	1528				
	Comp Sci Only	421				

2013 DEPARTMENTAL PROFILE REPORT
Fall 2013 - GRADUATE STUDENTS SUMMARY

Note: All figures are projected values.

URM = Underrepresented Minorities

Math Public Large - 26 Departments

25 (inc.2 imputed)/ 26 projected

	Citizenship								TOTAL		Totals
	US				Non-US						
	Total		URM		Total		Perm Visa				
	M	F	M	F	M	F	M	F			
Full-time grad students	1396	448	140	53	1062	437	51	22	2458	885	3343
Above who are 1st-year	314	114	43	12	242	105	15	4	556	219	776
Part-time grad students	78	82	4	7	16	19	1	5	94	101	194

Math Public Medium - 40 Departments

40 (inc. 3 imputed)/ 40 projected

	Citizenship								TOTAL		Totals
	US				Non-US						
	Total		URM		Total		Perm Visa				
	M	F	M	F	M	F	M	F			
Full-time grad students	1211	638	90	55	761	403	32	20	1972	1041	3014
Above who are 1st-year	303	139	16	18	201	112	8	5	504	251	756
Part-time grad students	133	133	18	14	32	14	4	5	165	147	312

Math Public Small - 64 Departments

61 (inc. 13 imputed)/ 64 projected

	Citizenship								TOTAL		Totals
	US				Non-US						
	Total		URM		Total		Perm Visa				
	M	F	M	F	M	F	M	F			
Full-time grad students	1037	488	116	60	660	402	27	20	1697	890	2588
Above who are 1st-year	290	163	25	20	172	140	3	11	461	303	764
Part-time grad students	298	170	43	24	54	47	8	12	352	216	568

Math Private Large - 24 Departments

24 (inc. 5 imputed)/ 24 projected

	Citizenship								TOTAL		Totals
	US				Non-US						
	Total		URM		Total		Perm Visa				
	M	F	M	F	M	F	M	F			
Full-time grad students	499	137	21	12	787	288	26	10	1286	425	1711
Above who are 1st-year	118	41	7	3	291	142	6	1	409	183	592
Part-time grad students	143	39	12	1	106	22	27	6	249	61	310

Math Private Small - 28 Departments

27 (inc. 3 imputed)/ 28 projected

	Citizenship								TOTAL		Totals
	US				Non-US						
	Total		URM		Total		Perm Visa				
	M	F	M	F	M	F	M	F			
Full-time grad students	309	108	36	7	284	152	13	8	593	260	853
Above who are 1st-year	87	31	7	2	84	46	1	1	171	78	249
Part-time grad students	88	40	6	0	18	16	10	4	106	56	162

Applied Math - 30 Departments

23 (inc. 2 imputed)/ 25 projected

	Citizenship								TOTAL		Totals
	US				Non-US						
	Total		URM		Total		Perm Visa				
	M	F	M	F	M	F	M	F			
Full-time grad students	427	174	42	13	559	294	19	7	986	468	1454
Above who are 1st-year	127	65	13	5	189	106	6	1	316	171	487
Part-time grad students	141	51	14	9	23	13	8	4	164	64	228

Statistics - 59 Departments

55 (inc. 12 imputed)/ 59 projected

	Citizenship								TOTAL		Totals
	US				Non-US						
	Total		URM		Total		Perm Visa				
	M	F	M	F	M	F	M	F			
Full-time grad students	1024	559	63	31	1390	1250	50	41	2414	1808	4223
Above who are 1st-year	346	208	15	10	509	471	13	13	855	679	1534
Part-time grad students	260	137	42	51	105	80	24	12	365	217	582

Biostatistics - 44 Departments

32 (inc. 9 imputed)/ 43 projected

	Citizenship								TOTAL		Totals
	US				Non-US						
	Total		URM		Total		Perm Visa				
	M	F	M	F	M	F	M	F			
Full-time grad students	479	484	67	76	512	558	61	51	991	1041	2032
Above who are 1st-year	166	135	24	17	147	179	11	11	313	313	627
Part-time grad students	59	81	6	8	32	42	15	23	92	123	214

Masters -182 Departments

136 (inc. 39 imputed)/ 182 projected

	Citizenship								TOTAL		Totals
	US				Non-US						
	Total		URM		Total		Perm Visa				
	M	F	M	F	M	F	M	F			
Full-time grad students	1443	974	225	197	486	335	48	29	1929	1308	3237
Above who are 1st-year	607	428	43	56	219	129	15	14	826	557	1383
Part-time grad students	891	854	154	120	50	52	19	16	940	906	1846

2013 DEPARTMENTAL PROFILE REPORT

MASTERS DEGREES AWARDED SUMMARY

Note: All figures are projected values.

Degrees awarded between July 1, 2012 and June 30, 2013

Math Public Large - 26 Departments

25 (inc. 2 imputed)/26 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	514	352	162
Statistics Degrees	34	17	18
CS Degrees	1	0	1

Applied Math - 30 Departments

23 (inc. 2 imputed)/25 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	416	284	133
Statistics Degrees	79	39	39
CS Degrees	0	0	0

Math Public Medium - 40 Departments

40 (inc. 3 imputed)/40 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	665	428	237
Statistics Degrees	97	61	36
CS Degrees	0	0	0

Statistics - 59 Departments

55 (inc. 12 imputed)/59 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	1320	676	644
Statistics Degrees	1248	635	612
CS Degrees	1	1	0

Math Public Small - 64 Departments

61 (inc. 13 imputed)/64 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	670	423	247
Statistics Degrees	134	77	58
CS Degrees	13	6	6

Biostatistics - 44 Departments

32 (inc. 9 imputed)/43 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	455	192	263
Statistics Degrees	353	157	196
CS Degrees	0	0	0

Math Private Large - 24 Departments

24 (inc. 5 imputed)/24 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	420	299	121
Statistics Degrees	18	11	7
CS Degrees	3	2	1

Masters - 182 Departments

136 (inc. 39 imputed)/182 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	1754	977	776
Statistics Degrees	229	122	107
CS Degrees	68	45	23

Math Private Small - 28 Departments

27 (inc. 3 imputed)/28 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	180	121	59
Statistics Degrees	14	8	5
CS Degrees	1	0	1

2013 DEPARTMENTAL PROFILE REPORT

BACHELORS DEGREES AWARDED SUMMARY

Note: All figures are projected values.

Degrees awarded between July 1, 2012 and June 30, 2013

Math Public Large - 26 Departments

25 (inc. 2 imputed)/26 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	3634	2311	1323
Statistics Degrees	82	49	34
CS Degrees	22	15	7

Applied Math - 30 Departments

23 (inc. 2 imputed)/25 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	660	419	241
Statistics Degrees	17	16	1
CS Degrees	0	0	0

Math Public Medium - 40 Departments

40 (inc. 3 imputed)/40 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	2380	1512	869
Statistics Degrees	43	31	12
CS Degrees	0	0	0

Statistics - 59 Departments

55 (inc. 12 imputed)/59 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	1249	726	523
Statistics Degrees	716	401	315
CS Degrees	1	0	1

Math Public Small - 64 Departments

61 (inc. 13 imputed)/64 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	1981	1183	798
Statistics Degrees	70	40	30
CS Degrees	35	30	4

Biostatistics - 44 Departments

32 (inc. 9 imputed)/43 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	47	30	18
Statistics Degrees	13	9	4
CS Degrees	0	0	0

Math Private Large - 24 Departments

24 (inc. 5 imputed)/24 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	1425	1015	410
Statistics Degrees	3	1	2
CS Degrees	21	16	5

Masters - 182 Departments

136 (inc. 39 imputed)/182 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	4819	2563	2256
Statistics Degrees	175	91	84
CS Degrees	248	204	44

Math Private Small - 28 Departments

27 (inc. 3 imputed)/28 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	1020	643	377
Statistics Degrees	13	9	4
CS Degrees	37	28	9

Bachelors - 1002 Departments

567 (inc. 135 imputed)/1002 projected

	Fall 2013		
	Totals	M	F
Degrees Awarded	12504	7041	5463
Statistics Degrees	207	89	118
CS Degrees	1450	1189	261

2013 DEPARTMENTAL PROFILE REPORT
COURSE ENROLLMENTS SUMMARY

Note: All figures are projected values.

Math Public Large - 26 Departments

25 (inc. 2 imputed)/ 26 projected

Undergraduate Courses	225434
Graduate Courses	11809
TOTAL ALL COURSES	237243

Applied Math - 30 Departments

23 (inc. 2 imputed)/ 25 projected

Undergraduate Courses	40176
Graduate Courses	5260
TOTAL ALL COURSES	45437

Math Public Medium - 40 Departments

40 (inc. 3 imputed)/ 40 projected

Undergraduate Courses	275266
Graduate Courses	10829
TOTAL ALL COURSES	286095

Statistics - 59 Departments

55 (inc. 12 imputed)/ 59 projected

Undergraduate Courses	94425
Graduate Courses	25092
TOTAL ALL COURSES	119517

Math Public Small- 64 Departments

61 (inc. 13 imputed)/ 64 projected

Undergraduate Courses	305089
Graduate Courses	11822
TOTAL ALL COURSES	316911

Biostatistics - 44 Departments

32 (inc. 9 imputed)/ 43 projected

Undergraduate Courses	3565
Graduate Courses	16908
TOTAL ALL COURSES	20474

Math Private Large - 24 Departments

24 (inc. 5 imputed)/ 24 projected

Undergraduate Courses	49565
Graduate Courses	6456
TOTAL ALL COURSES	56021

Masters - 182 Departments

136 (inc. 39 imputed)/ 182 projected

Undergraduate Courses	553336
Graduate Courses	15914
TOTAL ALL COURSES	569250

Math Private Small - 28 Departments

27 (inc. 3 imputed)/ 28 projected

Undergraduate Courses	66464
Graduate Courses	3432
TOTAL ALL COURSES	69895

Bachelors - 1002 Departments

567 (inc. 135 imputed)/ 1002 projected

Undergraduate Courses	846385
Graduate Courses	-
TOTAL ALL COURSES	846385

2014 ANNUAL REPORT OF THE AMS-ASA-MAA-SIAM DATA COMMITTEE

Prepared by AMS Staff with William Velez, Chair, AMS-ASA-MAA-SIAM Data Committee,
Distinguished Professor, Department of Mathematics, University of Arizona, Tucson, AZ,
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December 31, 2014

The Annual Survey Data Committee guides the collection and dissemination of data on matters of concern to the mathematical sciences community. The committee held its annual meeting during the Joint Mathematics Meetings in Baltimore, MD in January 2014. The committee discussed data gathered and published during the previous year and made recommendations on data to be gathered in 2014. AMS Staff in Providence, under the direction of T. Christine Stevens, Associate Executive Director for Meetings and Professional Services, carry out the annual collection and analysis of data and the writing of the reports jointly with the committee chair. AMS staff members involved in this work during 2014 included James Maxwell, Associate Executive Director for Special Projects, and Colleen Rose, AMS Survey Analyst.

Based on data gathered in questionnaires sent to departments of mathematical sciences in the U.S. and to new doctoral recipients that earned degrees between July 1, 2012–June 30, 2013, five reports were published in the *Notices of the AMS**

Staff at AMS handled five requests for specialized reports drawn from the Annual Survey Data.

Members of the committee for 2014 and the organization they represent are given below. Terms expire on January 31 of the listed year.

Richard Cleary	MAA	2015	Abbe Herzig	AMS	2017
David Cox	MAA	2017	Ellen Kirkman	AMS	2017
Charles Epstein	AMS	2016	James Maxwell	Ex Officio	
Sue Geller	MAA	2015	William Velez	AMS	2015
Amanda Golbeck	ASA	2016	Edward Waymire	AMS	2016
Loek Helminck	SIAM	2016			

* 2013 Annual Survey of the Mathematical Sciences, edited by William Velez, James W. Maxwell, and Colleen A. Rose:

- Preliminary Report on the 2012-2013 New Doctoral Recipients, *Notices of the AMS* (2014), Volume 61, Number 6, pp. 618-620.
- Faculty Salary Survey, *Notices of the AMS* (2014), Volume 61, Number 6, pp. 611-617
- Report on Academic Recruitment and Hiring Survey, *Notices of the AMS* (2014), Volume 61, Number 7, pp. 744-749
- Report on the 2012-2013 Survey of New Doctoral Recipients and Starting Salary of New Doctoral Recipients, *Notices of the AMS* (2014), Volume 61, Number 8, pp. 874-884
- Departmental Profile Report: Faculty Profile, Enrollment and Undergraduate Majors Profile and Graduate Student Profile, will be published in the *Notices of the AMS* (2015), Volume 62, Number 4.

Attachment:

Surveys of AMS-ASA-IMS-MAA-SIAM Annual Survey

Surveys of AMS-ASA-IMS-MAA-SIAM Annual Survey

The AMS-ASA-MAA-SIAM Data Committee gives advice to AMS staff about annual data gathering from U.S. departments in the mathematical sciences. This data gathering was started by AMS in 1957 and has continued uninterrupted since that time. The MAA joined this effort in 1989 and in more recent times IMS, ASA and SIAM have become sponsors. AMS staff, under the Associate Executive Director for Meetings and Professional Services, carries out the survey work. The Chair of the Data Committee and appropriate personnel at AMS currently write reports each year which are published in *Notices of the AMS* based on the annual surveys. The current surveys are highlighted below.

New Doctoral Recipients: Each calendar year the data gathering begins in April. Doctoral granting departments in the Mathematical Sciences in the U.S. are asked to report a variety of information about their new doctoral recipients from July 1 the previous year through June 30 of the current year. The departments are asked for the names of their new doctoral recipients, dissertation titles, addresses, citizenship, current employment status, etc. A preliminary report on the information gathered by early fall is typically published in the following March issue of the *Notices of the AMS* with a final report published in the August issue of *Notices of the AMS*.

Faculty Salaries: Each June a questionnaire is sent to Mathematical Sciences departments in all 4-year colleges and universities in the U.S. asking them to provide salary information for all tenured or tenure-track faculty in their department for the upcoming academic year. This information is reported by group (see group definitions below) and by rank. Information gathered for this report is typically published in a spring issue of the *Notices of the AMS*.

Employment Experiences of New Doctoral Recipients: Beginning each October, further information is gathered about new doctoral recipients. Using the names and addresses of new doctoral recipients provided earlier on the Survey of New Doctoral Recipients, a questionnaire is sent to each new doctoral recipient asking for their current employment status, salary, gender, etc. This information, combined with the final data gathered on the Survey of New Doctoral Recipients, provides a more comprehensive look at the new doctoral recipients as well as giving information about their starting salaries. This information is typically published in the August issue of *Notices of the AMS*.

Academic Recruitment and Hiring: Beginning each October, departments are asked to report on their efforts to recruit new faculty during the previous year and report on the new faculty hired as a result of their recruiting. The results of this survey are typically published in a spring issue of *Notices of the AMS*.

Departmental Profile: Faculty Profile, Enrollment and Degrees Awarded Profile, Graduate Student Profile: In January, another questionnaire is sent to all departments of Mathematical Sciences awarding a doctoral or masters degree and to departments awarding at most a bachelors degree. It asks them for details about number and type of faculty, enrollments in courses by broad categories, number and type of graduate students in departments with graduate programs, etc. Information from this questionnaire is used to provide a profile of each reporting group of departments. The results are published in a fall issue of *Notices of the AMS*.

Group definitions. Departments in the U.S. are divided into groups and results are given for each of these groups in reporting on these surveys. Starting with the 2012 cycle of surveys, a new grouping scheme has been adopted by the Data Committee and it will be reflected in the subsequent reports of these surveys. For more details see <http://www.ams.org/profession/data/annual-survey/groups> .

Other activities. The Annual Survey Data Committee also offers guidance to AMS survey staff on the data gathered and published annually as a guidebook for prospective graduate students in the Mathematical Sciences. Prior to 2012, this guidebook was titled *Assistantships and Graduate Fellowships in the*

Mathematical Sciences, appearing on the AMS website. Beginning in the fall of 2012, this information is used to form the online resource *Graduate Programs in the Mathematical Sciences*, available at <http://www.ams.org/programs/students/findgradprograms/findgradprograms> .

At times the committee advises other groups contemplating gathering data from departments of Mathematical Sciences. This may include informing them that such data is already available and steering them to it. When asked, the committee makes suggestions on questionnaires that other groups are planning to use to gather data.

From time to time departments ask for salary information for a peer group of their department. The staff at AMS provides this information whenever an appropriate peer group is available and the confidentiality of individual department responses can be assured. The committee currently holds a half-day meeting at the Joint Mathematics Meetings in January each year.