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Jenna Tague* (jenna.tague@cloviscollege.edu). *Structures to Support Students in an Undergraduate Mathematics Program*. Preliminary report.

Increasing diversity across Science, Technology, Engineering, and Mathematics (STEM) fields is an economic and social imperative. However, the question of how to support underrepresented students through the four or more years required to complete a STEM majors is unanswered (Karp, 2011). The purpose of this proposal is to report on two years of a 5-year longitudinal study, which examines structures put in place to provide support to low-income, underrepresented students in an undergraduate mathematics major. In particular, I describe the supports we designed, why they were chosen, as well as qualitative themes that help to assess those support structures. (Received August 24, 2020)