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Bernard Brooks* (bpbsma@rit.edu). *Designing a Course Video Module for Dual Use.*

Instructors for university courses are, as of the writing of this abstract, not certain if their classes can and will be delivered in the standard in-person lecture format. We are being asked to be prepared to move our material online rapidly if need be and to be able to deliver our material flexibly to quarantined students. Delivering mathematics lectures via video is much more time consuming and takes more effort than preparing a standard in-person lecture. But by creating the online material with the thought of flexibility and applicability to supplement traditional in-person lecturing an instructor can recoup some of the tremendous time investment required to produce quality online material. In this talk we will outline some best practices that will allow the online material to be reused and repurposed throughout the academic's career. (Received September 11, 2020)