

1163-D5-1555 **Carly Briggs*** (carlybriggs@bennington.edu). *Using Technology to Adapt Student Presentations for Remote Learning.*

It can be challenging and time consuming to provide students with opportunities to communicate their reasoning about mathematical concepts both verbally and in writing. One efficient way is through student presentations. In my courses, students are responsible for presenting a proof or solution and for giving feedback to each presenter. Using best practices from other disciplines, I formalized this presentation and feedback process for in-person, synchronous courses. I recently adapted this process as an asynchronous component for a remote course using video recordings and the messaging platform Slack. In this talk, I will share my methods, compare the benefits and pitfalls of both the in-person and remote processes, and provide samples from a recent Linear Algebra course. (Received September 15, 2020)