1144-97-219 **Kamaldeen O Okuneye*** (olatundekamaldeen@yahoo.com). *The role of Intergenerational Equity in Making Changes in the Learning and Application of Mathematics.*

In the learning and application of mathematics, intergenerational equity can be described as a notion that views the learning and research community as a partnership among all generations, especially among students and faculty members. Moreover, sustaining the learning and application of mathematics can be met when the academic requirements and needs of senior faculties are met equitably and without sacrificing the ability of future generations to meet their academic and future needs. Thus, while there are moral and academic obligations of students to their respective supervisors, it is important that students are given the freedom to pursue their own curiosity in an academic environment and especially, given an avenue to make conscious decision of their professional futures. To incorporate intergenerational equity in the learning and application of mathematics and education in general, students, faculties as well as institutions have vital roles to play. (Received August 26, 2018)