

As three particular solutions, take

$$\begin{aligned}\xi &= 2U/(u+v) - U', & \eta &= 2V_1/(u+v) - V_1', \\ \zeta &= 2V_2/(u+v) - V_2' .\end{aligned}$$

Substitution in (6) gives for S_0 in this case,

$$\begin{aligned}x_0 &= 2(V_2V_1' - V_1V_2')/(u+v) + \int(V_1'V_2'' - V_2'V_1'')dv, \\ y_0 &= 2(V_2U' + V_2'U)/(u+v) - U'V_2', \\ z_0 &= -2(V_1U' + V_1'U)/(u+v) + U'V_1' .\end{aligned}$$

Substitution in (7) gives at once the equations of the group of associated surfaces.

The method above outlined for determining associated surfaces may be applied to the problem of determining surfaces which admit of continuous deformation with preservation of conjugate lines, since such surfaces are the associates of those whose curvature in terms of the parameters of the asymptotic lines is of the form $K = [\phi(u) + \chi(v)]^{-2}$.* In that case (4) may be written in the form

$$\frac{\partial^2 \theta}{\partial u \partial v} = \left(-\frac{1}{4\rho^2} \frac{\partial \rho}{\partial u} \frac{\partial \rho}{\partial v} - f \right) \theta .$$

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NOTE ON THE PRACTICAL APPLICATION OF STURM'S THEOREM.

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It is strange that the following small point is not mentioned in the text-books. The only remark I can find bearing on it is in *Encyklopädie der Mathematik* I., 1, 4, page 417. Suppose f, f_1, \dots, f_n are the successive Sturmian functions in *e. g.*, the case when f has only simple roots. If all the real roots of f_r are known, then we can separate the roots by using f, f_1, \dots, f_r only. For let a, b be two consecutive roots of f_r . Then between a and b f_r does not vanish, and therefore no alteration in the number of changes of sign can arise from the functions f_r, \dots, f_n .

* Bianchi-Lukat, l. c., p. 337.

Hence the number of roots of f between a and b is determined from f, \dots, f_r only. Practically to avoid zeros of f_r , we substitute $a + \epsilon, b - \epsilon$ in the first $r + 1$ functions, when ϵ is small. To complete the work it is necessary to discover whether or not any of the roots of f_r are roots of f , and to apply the theorem to all the intervals given by $\pm \infty$ and the roots of f_r .

Example :

$$f(x) = x^5 - 5x^4 + 9x^3 - 9x^2 + 5x - 1,$$

$$f_1(x) = 5x^4 - 20x^3 + 27x^2 - 18x + 5, \quad f_2(x) = x^3 - x.$$

Roots of f_2 are $-1, 0, +1$; of these $+1$ is a root of $f(x)$.

	$-\infty$	$-1-\epsilon$	$-1+\epsilon$	$-\epsilon$	$+\epsilon$	$+1-\epsilon$	$+1+\epsilon$	$+\infty$	
f	-	-	-	-	-	+	-	+	Altogether three real roots.
f_1	+	+	+	+	+	-	-	+	
f_2	-	-	+	+	-	-	+	+	
	no roots		no roots		one root		one root		

BRYN MAWR,
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THE MOVEMENT FOR REFORM IN THE TEACHING OF MATHEMATICS IN PRUSSIA.

Ueber eine zeitgemässe Umgestaltung des mathematischen Unterrichts an den höheren Schulen. F. KLEIN. Leipzig, 1904, pp. 82.

Beiträge zur Frage des Unterrichts in Physik und Astronomie an den höheren Schulen. Vorträge gehalten von Behrendsen, Bose, Riecke, Stark, und Schwarzschild. E. RIECKE. Leipzig, 1904, pp. 108.

Neue Beiträge zur Frage des mathematischen und physikalischen Unterrichts an den höheren Schulen. F. KLEIN und E. RIECKE. Teil I. Leipzig, 1904, pp. 190.

Verhandlungen der Breslauer Naturforscher-Versammlung über den naturwissenschaftlichen und mathematischen Unterricht an den höheren Schulen. Leipzig, 1905, pp. 77.

Bericht der Unterrichts-Kommission der Gesellschaft deutscher Naturforscher und Aerzte über ihre bisherige Tätigkeit. Leipzig, 1905, pp. 57.

THESE works are recent manifestations of an important movement for the improvement of the teaching of mathematics