The Award for Impact on the Teaching and Learning of Mathematics is given annually to a mathematician or group of mathematicians who have made significant contributions of lasting value to mathematics education. Priorities of the award include recognition of (a) accomplished mathematicians who have worked directly with precollege teachers to enhance teacher impact on mathematics achievement for all students or (b) sustainable and replicable contributions by mathematicians to improving the mathematics education of students in the first two years of college.

The $1,000 award is provided through an endowment fund established by a contribution from Kenneth I. and Mary Lou Gross in honor of their daughters Laura and Karen. The AMS Committee on Education selects the recipient.

Nominations with supporting information should be submitted online to www.ams.org/profession/prizes-awards/ams-awards/impact. Letters of nomination may be submitted by one or more individuals. The letter of nomination should describe the significant contributions made by the nominee(s) and provide evidence of the impact these contributions have made on the teaching and learning of mathematics. The letter of nomination should not exceed two pages and may include supporting documentation not to exceed three additional pages. A brief curriculum vitae for each nominee should also be included.

Deadline for nominations is September 15, 2017.