Calls for Nominations

AMS Prizes & Awards

Mathematics Programs that Make a Difference

This Award for Mathematics Programs that Make a Difference was established in 2005 by the AMS’s Committee on the Profession to compile and publish a series of profiles of programs that:

1. aim to bring more persons from underrepresented backgrounds into some portion of the pipeline beginning at the undergraduate level and leading to advanced degrees in mathematics and professional success, or retain them once in the pipeline;
2. have achieved documentable success in doing so; and
3. are replicable models.

About this Award

One program is selected each year by the AMS Committee on the Profession and is awarded US$1,000 provided by the Mark Green and Kathryn Kert Green Fund for Inclusion and Diversity.

Preference is given to programs with significant participation by underrepresented minorities. Note that programs aimed at pre-college students are eligible only if there is a significant component of the program benefiting individuals from underrepresented groups at or beyond the undergraduate level.

Next Award: 2021

Nomination Deadline: September 15, 2020

The nomination procedure can be found at https://www.ams.org/make-a-diff-award. For questions, contact aed-mps@ams.org.

Award for an Exemplary Program or Achievement in a Mathematics Department

This award recognizes a department which has distinguished itself by undertaking an unusual or particularly effective program of value to the mathematics community, internally or in relation to the rest of society. Examples might include a department that runs a notable minority outreach program, a department that has instituted an unusually effective industrial mathematics internship program, a department that has promoted mathematics so successfully that a large fraction of its university’s undergraduate population majors in mathematics, or a department that has made some form of innovation in its research support to faculty and/or graduate students, or which has created a special and innovative environment for some aspect of mathematics research.

About this Award

This award was established in 2004. For the first three awards (2006–2008), the prize amount was US$1,200. The prize was endowed by an anonymous donor in 2008, and starting with the 2009 prize, the amount is US$5,000.

This US$5,000 prize is awarded annually. Departments of mathematical sciences in North America that offer at least a bachelor’s degree in mathematical sciences are eligible.

Next Award: 2021

Nomination Deadline: September 15, 2020

Nomination Procedure

A letter of nomination may be submitted by one or more individuals. Nomination of the writer’s own institution is permitted. The letter should describe the specific program(s) for which the department is being nominated as well as the achievements which make the program(s) an outstanding success, and may include any ancillary support.
documents which support the success of the program(s). Where possible, the letter and documentation should address how these successes came about by 1) systematic, reproducible changes in programs that might be implemented by others, and/or 2) have value outside the mathematical community. The letter should not exceed two pages, with supporting documentation not to exceed an additional three pages.

Nominations may be submitted through the form available here [https://www.mathprograms.org/db/programs/809](https://www.mathprograms.org/db/programs/809) or by sending them by postal mail to Steve Ferrucci, 201 Charles Street, Providence, RI 02904, or 401-455-4113. Nominations received by September 15 will be considered for the award announced the following spring; the non-winning nominations will automatically be reconsidered, without further updating, for the awards to be presented over the next two years. Questions about this award and the nomination process should be directed to Steve Ferrucci or 401-455-4113.

**Award for Impact on the Teaching and Learning of Mathematics**

This award is given annually to a mathematician (or group of mathematicians) who has made significant contributions of lasting value to mathematics education.

Priorities of the award include recognition of:

(a) accomplished mathematicians who have worked directly with pre-college teachers to enhance teachers' impact on mathematics achievement for all students, or

(b) sustainable and replicable contributions by mathematicians to improving the mathematics education of students in the first two years of college.

**About this Award**

The Award for Impact on the Teaching and Learning of Mathematics was established by the AMS Committee on Education in 2013. The endowment fund that supports the award was established in 2012 by a contribution from Kenneth I. and Mary Lou Gross in honor of their daughters Laura and Karen.

The US$1,000 award is given annually. The recipient is selected by the Committee on Education.

**Next Award:** 2021

**Nomination Deadline:** September 15, 2020

**Nomination Procedure**

Letters of nomination may be submitted by one or more individuals. The letter of nomination should describe the significant contributions made by the nominee(s) and provide evidence of the impact these contributions have made on the teaching and learning of mathematics. The letter of nomination should not exceed two pages, and may include supporting documentation not to exceed three additional pages. A brief curriculum vitae for each nominee should also be included. The non-winning nominations will automatically be reconsidered, without further updating, for the awards to be presented over the next two years.

To nominate a colleague, please see instructions here: [https://www.ams.org/impact](https://www.ams.org/impact).