Report on the 2017–2018 New Doctorate Recipients

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This report presents a statistical profile of recipients of doctoral degrees awarded by departments in the mathematical sciences at universities in the United States during the period July 1, 2017 through June 30, 2018. Information in this report was provided by 293 of the 324 doctorate-granting departments surveyed, with additional information provided by the individual degree recipients.

The Report on the 2017–2018 Employment Experiences of the New Doctoral Recipients immediately following this report provides an analysis of the fall 2018 employment plans of the 390 PhD recipients who responded to this survey, as well as a summary of their demographic characteristics.

The document containing these two reports along with the tables on which they are based is referenced here by [1], and it is available on the AMS website at www.ams.org/annual-survey.

Overall Characteristics of the 2017–2018 Cohort

In mathematical and statistical sciences, 1,960 PhDs were awarded by the responding departments (293); 20 of these departments awarded no doctorates. Figure A.1 gives a breakdown of degree counts by department grouping. This overall count is essentially unchanged from that for the 2016–17 cohort, and the percentages are the same as well. Figure A.2 shows a breakdown of PhD production by mathematical and statistical sciences groups over the years from 2003–04 to 2017–18. Compared, for instance, with the 2007–08 cohort, the combined number of PhDs in 2017–18 is about 42% higher, which translates to an approximate 3.6% year-over-year increase on average.

Dissertation titles are identified by the Mathematics Subject Classification System [2] and then grouped into one of thirteen broad categories (Algebra and Number Theory; Real, Complex, Functional, and Harmonic Analysis; Geometry and Topology; Discrete Mathematics, Combinatorics, Logic, and Computer Science; Probability; Statistics; Biostatistics; Applied Mathematics; Numerical Analysis and Approximation; Linear and Nonlinear Optimization and Control; Differential, Integral, and Difference Equations; Mathematics Education; Other/Unknown). The highest percentage, 32% (622), of the new PhDs had a dissertation in either Statistics or Biostatistics, followed by Algebra and Number Theory with 14% (269) and Applied Mathematics with 14% (265). Further details can be found in Table A.1 in [1].





 * See page 1206 for a description of the department groupings.

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Figure A.2. New PhDs Awarded by Group



Employment

The employment status as of late 2018 was known for 1,696 of the 1,960 doctoral recipients. Figure E.1 gives a percentage breakdown by employment locale and seeking status. Figure E.2 shows the overall percentages of these PhDs reporting employment in various job sectors, and Figure E.3 provides a breakdown of the same information by citizenship.

Of the US citizens whose employment status is known, 86% (714) are employed in the US, and of these:

- 31% are employed in PhD-granting departments.
- 36% are employed in all other academic categories.
- 33% are employed in government, business and industry.

About 30% of the 2017–18 PhDs were in postdoc positions, which marks a decrease of about 3 percentage

points from 2016–17. Most were in doctorate-granting departments, and their distribution is shown in Figure E.4. The counts of postdocs in various job sectors are shown in Figure E.5, broken down by citizenship. Of the PhDs in US academic jobs, 51% were postdocs.

Figure E.6 tracks the overall and women's unemployment of new PhDs over a ten-year period. These rates have tended to parallel each other; in all but two of these years, the unemployment rate has been slightly lower for women. The highest unemployment rate in 2017–18 was reported in the Math Private Small (11%) group, and the lowest was about 3% in the Statistics group.

Full details regarding employment outcomes are contained in Tables F.1–F.3 and E.1–E.11 in [1].





* Includes all Math Public, Math Private, and Applied Math departments. ** Other Academic consists of departments outside the mathematical sciences including numerous medical-related units.



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Demographics

Gender and citizenship were known for all 1,960 new PhDs reported for 2017–18. Figure D.1 gives a breakdown by departmental grouping of the recipients' gender, and Figure D.2 provides the same categorical breakdown by citizenship. Overall, 48% (935) of recipients were US citizens, 29% (567) were women, and 8% (79) were members of underrepresented minority groups. Figure D.3 shows the gender breakdown of the US citizens, and Figure D.4 shows the overall size of the PhD cohort and citizenship breakdown for 2017–18 and the preceding five years.

Here are a few other features of the 2017–18 data:

• In all math groups except Math Private Large and Applied Math, more than half of the PhD recipients were US citizens.

• In the Statistics groups, 35% of the new PhDs were US citizens.

• 50% of those identifying as men and 42% of those identifying as women were US citizens.

• Among the US citizens earning PhDs, 6 were American Indian or Alaska Native, 81 were Asian, 27 were Black or African American, 34 were Hispanic or Latino, 2 were Native Hawaiian or Other Pacific Islander, 754 were White, and 31 were of unknown race/ethnicity.

Further details on the overall demographics of the 2017–18 cohort are in Tables D.1–D.4 in [1].

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Figure E.7. Percentage of New PhDs Known to be Employed byType of Employer



* Includes other academic departments and research institutes/other non-profits.











Figure D.4. Citizenship of New PhD Recipients, 2012-18

US Citizens Non-US Citizens Unknowns



Figure E.6. Percentage of New Doctoral Recipients

Unemployed 2008-17

Figure F.1. Women as a Percentage of Doctorate Recipients Produced by and Hired by Department Grouping



		Women	
Department Group- ing	Produced	Total Hired	# Hired by Granting Dept.
Math Public Large	88	30	2
Math Public Medium	102	14	5
Math Public Small	79	9	3
Math Private Large	34	15	0
Math Private Small	13	7	1
Applied Math	39	5	1
Statistics	120	14	2
Biostatistics	92	19	7
Total	567	113	21

Table F.1. Number of Women Doctorates Produced by and Hired by Department Groupings

Figure F.2. Women as a Percentage of US Citizen Doctoral Recipients and Graduate Students

54%



Women Doctorates

Overall, 29% of doctorate recipients were women, the same as for 2016–17. Of the 1,017 PhDs taking academic jobs, 28% (284) were women. Both of these percentages have decreased from their common high of 32% in 2014.

Figure F1 gives some insight into which groups tend to hire their own women graduates. For example, the graph shows that in Math Public Small departments, women constituted 32% of PhDs produced, 19% of faculty hired in this group were women from this group, and overall 4% of women produced by this group were hired in this group.

Figure F.2 focuses on the percentage, over time, of US-citizen PhDs and graduate students who are women. It is notable that the percentage of women graduate students (tracked in the Departmental Profile reports of the Annual

Survey) in the seven years leading up to 2017–18 has been steady at about 30%, whereas the percent of US citizen PhD recipients who are women has generally declined in this period.

Tables D.1, D.3, and F.1 in [1] provide further details.

Statistics/Biostatistics Doctorates

Eighty-nine departments in the Statistics groups (50 of 60 Statistics and 39 of 46 Biostatistics) responded to this survey. They produced 492 doctorates, most of whom had dissertations in statistics or biostatistics (a few were in such areas as probability and applied math), 75 fewer than in 2016–17. Figures S.1 through S.5 give breakdowns of these numbers by gender, citizenship, and employment status. In addition, departments in the Mathematics groups produced 141 PhDs with dissertations in statistics or biostatistics.

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* Other Academic consists of departments outside the mathematical sciences including numerous medical-related units.

So the overall number of PhDs specializing in statistical sciences for 2017–18, across all types of departments, was 622, or 32% of the total. Table A.1 in [1] provides details.

Here are some attributes of the 2017–18 PhDs produced by departments in the Statistics groups:

• These doctorates constituted 25% of all those in mathematical sciences.

• 37% of those in Statistics and 54% in Biostatistics were women.

• 40% of the US citizens were women.

• The unemployment rate of 2.7% is about half the corresponding percentage among Math PhDs.

• 42% of those hired by Stat/Biostat departments were women.

Tables A.1, D.1–D.5, F.1–F.3, and E.1–E.11 in [1] include more details about PhDs in the Statistics groups.

References

[1] A. Golbeck, T. Barr, and C. Rose, *Report on the 2017–2018 New Doctorate Recipients, with Tables,* www.ams.org/annual -survey/2018Survey-NewDoctorates-Report.pdf.
[2] MSC2020-Mathematics Subject Classification System, http://mathscinet.ams.org/msnhtml/msc2020.pdf

Departmental Groupings

In this report, *Mathematical and Statistical Sciences* departments are those in four-year institutions in the US that refer to themselves with a name that incorporates (with a few exceptions) "Mathematics" or "Statistics" in some form. For instance, the term includes, but is not limited to, departments of "Mathematics," "Mathematical Sciences," "Mathematics and Statistics," "Mathematics and Computer Science," "Applied Mathematics," "Statistics," and "Biostatistics." Also, *Mathematics (Math)* refers to departments that (with exceptions) have "Mathematics" in the name; *Stat/Biostat* refers to departments that incorporate (again, with exceptions) "Statistics" or "Biostatistics" in the name but do not use "Mathematics."

Listings of the actual departments that comprise these groups are available on the AMS website at www.ams.org /annual-survey/groupings.

A department is in Group	when its subject area, highest degree offered, and PhD production rate <i>p</i>	
Math Public Large	Math PhD, $7.0 \le p$	
Math Public Medium	Math PhD, $3.9 \le p < 7.0$	
Math Public Small	Math PhD, $p < 3.9$	
Math Private Large	Math PhD, $3.9 \le p$	
Math Private Small	Math PhD, $p < 3.9$	
Applied Math	Applied mathematics, PhD	
Statistics	Statistics, PhD	
Biostatistics	Biostatistics, PhD	
Masters	Math, masters	
Bachelors	Math, bachelors	
Doctoral Math	Math Public, Math Private, & Applied Math	
Stat/Biostat or Stats	Statistics & Biostatistics	
Math	All groups except Statistics & Biostatistics	

Department Response Rates by Grouping

Group	Received
Math Public Large:	26 of 26 including 0 with no degrees
Math Public Medium	: 39 of 40 including 0 with no degrees
Math Public Small:	62 of 70 including 9 with no degrees
Math Private Large:	24 of 24 including 0 with no degrees
Math Private Small:	24 of 28 including 2 with no degrees
Applied Math:	28 of 30 including 2 with no degrees
Statistics:	51 of 60 including 1 with no degrees
Biostatistics:	39 of 46 including 6 with no degrees
Total: 29	3 of 324 including 20 with no degrees

As of press time for this issue of *Notices*, the following departments had not responded to the survey. Therefore, any PhDs which may have been awarded by these departments are not included in this report.

Mathematics Departments

Clarkson University Dartmouth College Illinois State University Jackson State University Mississippi State University Montclair State University University of Alabama at Birmingham University of California, Santa Cruz University of Denver University of Missouri–Kansas City University of Oklahoma University of Pennsylvania University of Puerto Rico, Mayaguez Wright State University, Dayton Yeshiva University

Statistics Departments

George Washington University Harvard University Michigan State University North Dakota State University, Fargo Southern Methodist University University of Alabama–Tuscaloosa University of Arizona University of California, Irvine University of Virginia

Biostatistics Departments

Case Western Reserve University

Saint Louis University College for Public Health & Social Justice

University of Arizona, Mel & Enid Zuckerman College of Public Health

University of Cincinnati, Medical College

University of Illinois at Chicago

University of South Carolina

University of Texas-School of Public Health

Acknowledgments

The Annual Survey attempts to provide an accurate appraisal and analysis of various aspects of the academic mathematical sciences scene for the use and benefit of the community and for filling the information needs of the supporting organizations. Every year, college and university departments in the United States are invited to respond, and the Annual Survey relies heavily on the conscientious efforts of the dedicated staff members of these departments. On behalf of the Joint Data Committee and the Annual Survey Staff, we thank the many secretarial and administrative staff in the departments for their cooperation and assistance in responding to the survey questionnaires.

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