

A young woman with dark hair, wearing a grey long-sleeved shirt, is smiling and holding a cardboard model of a polyhedron. She is sitting at a table in a workshop or classroom. In the background, other students are working on similar projects, some using cardboard and some using white sticks. The scene is brightly lit and shows a hands-on learning environment.

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Photo courtesy of Kateryna Husar

A student engaged in hands-on, inquiry-based learning at the Ross Mathematics Program

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