

# Notices

of the American Mathematical Society

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## ABOUT THE COVER

The image of a black spleenwort fern was one of the first real world images to be encoded using IFS fractals. It suggested the feasibility of compressing photographs using fractal mathematics which was later established. See article "Fractal Image Compression" by Michael F. Barnsley on page 657.

## Rising to the Challenge

I've certainly had my share of times when I've been at a party, said I'm a mathematician, and watched the conversation sputter to a halt. But I've also noticed that in the last ten years:

News of Wiles's proof of Fermat's Last Theorem made the front page of the *New York Times*.

*Chaos* by James Gleick, a book on chaos and fractals, was on the bestseller list for months.

"Breaking the Code", a drama about Alan Turing, was a hit in London, New York, and Chicago.

PBS ran an hour-long show on Ramanujan; the program included a discussion on the number of partitions of an integer  $n$ .

"Arcadia", Tom Stoppard's play combining discussions of chaos theory, fractals, proofs, and truth, played in London, New York, and San Francisco. Program notes for the British production included an essay on chaos theory by Robert May, formerly a mathematician at Princeton and Oxford, now chief scientific advisor to the British prime minister.

*Parade Magazine* runs a weekly column by Marilyn vos Savant that presents problems in logic and mathematical reasoning. Is the *Parade* audience interested in the mathematics problems she discusses? Yes! Vos Savant's discussion of the Monty Hall paradox exposed millions to conditional probabilities.

Nova produced "The Mathematical Magical Mystery Tour", an hour-long special on problems in mathematics, including Fermat's Last Theorem, the Goldbach Conjecture, the Riemann Hypothesis, and the Four Color Theorem.

It is a little outside the time frame, but Rubik's Cube is too outstanding an example to miss. At its heyday in the 1980s, the Hungarian puzzle could be found in virtually every American toy store. Over a hundred million were sold. How-to-solve-it books appeared by the dozens; some even featured group theory.

Americans are interested in mathematics. What do we do about it?

Recently NSF director Neal Lane spoke on the future of science, "[S]cience can only be funded if the electorate and their representatives remain convinced of its value and contribution. These understandings ... need to be routine parts of a community discourse on the goals and values of various investments that the nation could or should make.

"I believe that the new leadership needed from the research community is to carry our understanding of science and its value into the life of our own communities ... [S]cientists are the only genuinely credible people to deliver the message."<sup>1</sup>

In February my local shopping mall sponsored an Engineering Day. Each child who visited the Society of Women Engineers table received a paper coffee filter and a handful of toothpicks and mini-marshmallows. The challenge was to build a three-dimensional structure topped by the coffee filter. The young builders could keep as many Hershey's kisses as could simultaneously lie on their filter. The children quickly learned that triangles provide stable building blocks, while quadrilaterals do not.

Much of mathematics is an abstract endeavor, but often the problems we attempt to answer are not. What does Gödel's Incompleteness Theorem really mean? Can you hear the shape of a drum? How can we determine a protein structure from a linear sequence of RNA?

Mathematicians do not have to be the odd ones out at science fairs, public schools, or university-wide science lectures. The National Security Agency has an outreach program in which researchers give talks on cryptography and mathematics—even at elementary schools. The examples above point to a strong public interest in mathematics. Will we rise to the challenge? Not only will we benefit—so will the public.

<sup>1</sup>See page 673.

—Susan Landau